PreK-3 Principal Leadership Series

Session 3: Provide Personalized Blended Learning Environments

April 3/4, 2017

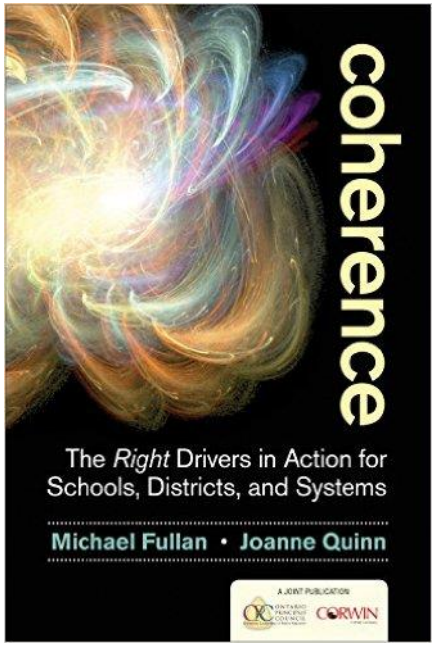
Minnesota Department of Education

Session 3 Overview

- Agenda
- Collaborative work
- Growth mindset
- Commitment
- Communities of practice

Understand ways to provide welcoming, collaborative learning environments that support personalized learning, including the effective use of technology.

Lead Learners



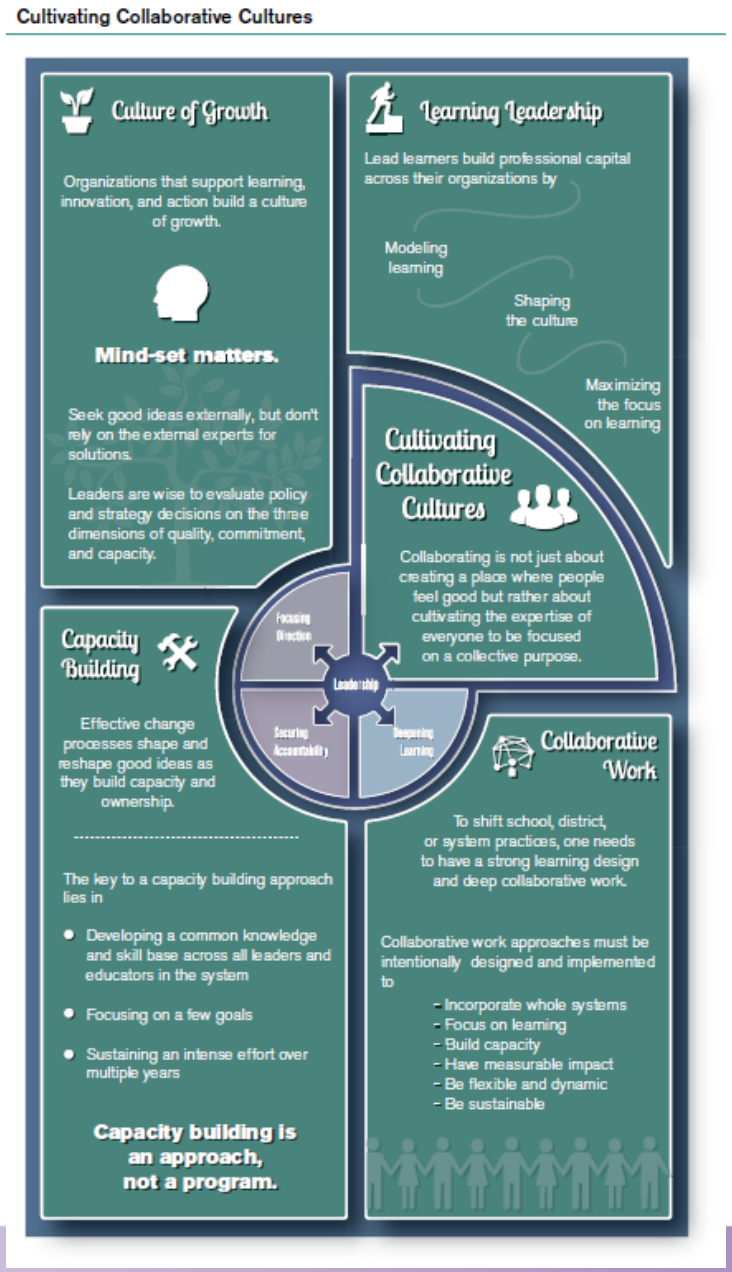
"Lead learners build professional capital across their organizations by *modeling learning, shaping culture*, and *maximizing the impact on learning.*"

(Fullan and Quinn, 2015, p. 54)

Cultivating Collaborative Cultures

1. Discuss your collaborative work from session 2.

2. How do these relate to and enhance your strategies?
   - Culture of Growth
   - Learning Leadership
   - Capacity Building
   - Collaborative Work



Our Day

- Collaborative Work
- Adam Holland
- Self-Assessment
- Doug Paulson
- Collaborative Work

PreK-3 Principal Leadership Series
Session Three, Monday, April 3, 2017
Lakes Country Service Cooperative, Fergus Falls, MN
Series Website : http://mnprek-3.wikidot.com/principal-leadership *Twitter:* #MNP3Principals

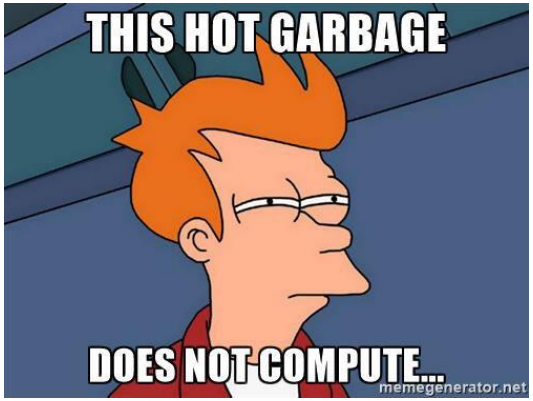
Competency 3:	Provide Personalized Blended Learning Environments.
Session Three Goal:	Understand ways to provide welcoming, collaborative learning environments that support personalized learning, including the effective use of technology.

AGENDA

Time	Activity/Result
9:00	**Welcome and Check-in - Jeanne Mayer** *Result: Participants are welcomed. Facilitators review progress and discuss session agenda and goals.*
9:10	**Collaborative Work in Action - Group Work for Competency 2** *Result: Participants share information and continue their district mapping strategies from Session 2 through critical reflection, group discussion, and revising their posters. Participants contribute to the learning community by sharing central ideas with large group.*
9:40	**Promoting Rigorous and Robust Learning Environments: Building a Culture of Excellence** **Dr. Adam Holland** *Result: Participants will understand the role of balancing teaching approaches, curriculum, and integration of higher order thinking skills in promoting a culture of excellence and equity.*
10:50	**Break**
11:00	**The Importance of Transitions - Dr. Adam Holland** *Result: Participants discuss the nature of transitions in their school communities and create an actionable plan for developing and supporting cohesive transitions.*
12:00	**Lunch and Discussion with Team Members**
12:30	***Reflection and Self-Assessment Tool*** *Result: Participants think about and assess ways to provide welcoming, collaborative learning environments that support personalized learning, including the effective use of technology.*
12:45	**Rethinking Technology and Its Role - Doug Paulson, MDE** *Result: Participants will refine definition of technology and identify strategies for integration.*
1:45	**Q & A and Focus on Practice - Adam Holland and Doug Paulson** *Result: Participants discuss collaborative learning environments in more depth with presenters.*
2:00	**Group Work - PreK-3 Implementation: Mapping Activity and Team Sharing** *Result: Participants collaborate to ensure better understanding of strategies and plans for leading PreK-3 work in their programs, schools, and districts.*
2:55	**Summary and Next Steps**
3:00	**Day Three Concludes - Next Session is April 27** *Remember to complete session evaluation to receive CEUs and help our planning!*

Is the Juice Worth the Squeeze?
Dr. Adam Holland
#MNPre3Principals

EVERYBODY THINKS THEY ARE A UNIQUE SNOWFLAKE.
-ADAM HOLLAND


THIS HOT GARBAGE
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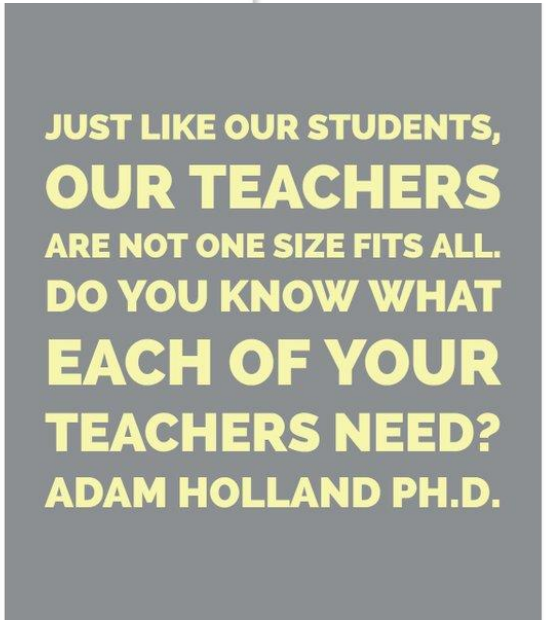
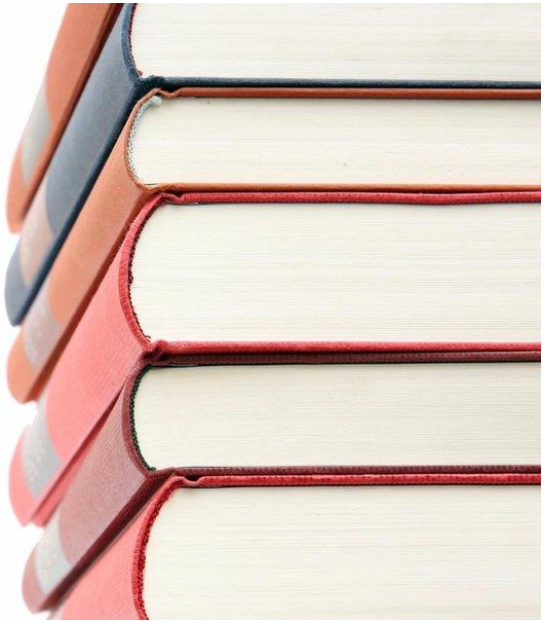
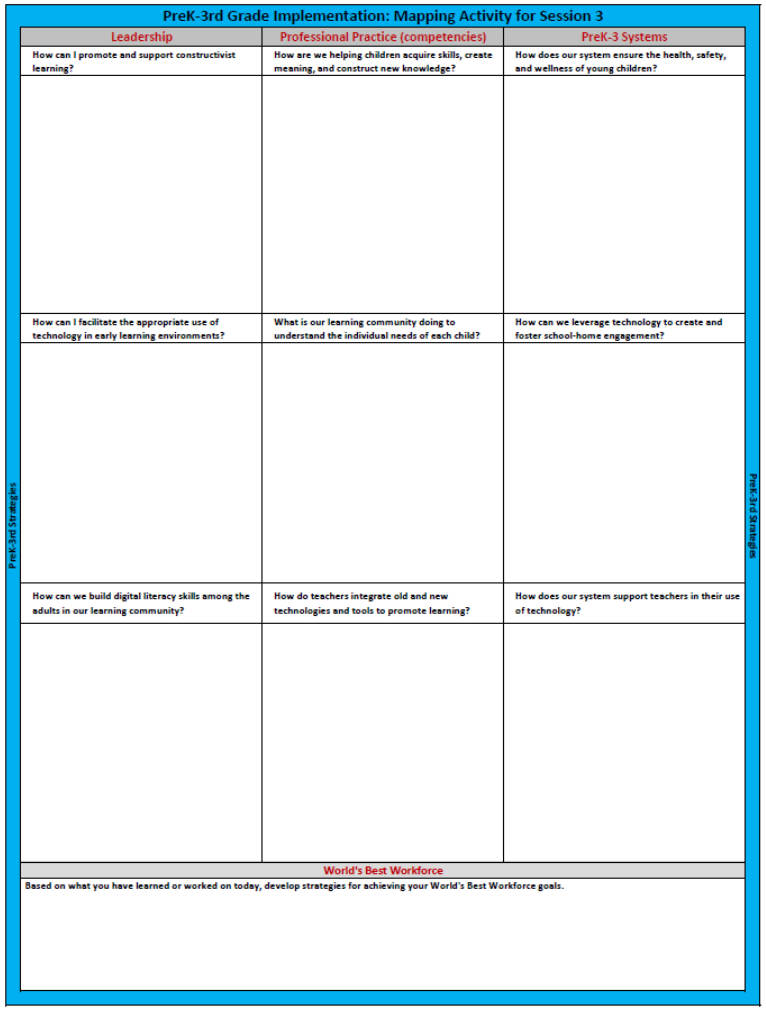

JUST LIKE OUR STUDENTS,
OUR TEACHERS
ARE NOT ONE SIZE FITS ALL.
DO YOU KNOW WHAT
EACH OF YOUR
TEACHERS NEED?
ADAM HOLLAND PH.D.



Collaborative Worktime



PreK-3rd Grade Implementation: Mapping Activity for Session 3

Leadership	Professional Practice (competencies)	PreK-3 Systems
How can I promote and support constructivist learning?	How are we helping children acquire skills, create meaning, and construct new knowledge?	How does our system ensure the health, safety, and wellness of young children?
How can I facilitate the appropriate use of technology in early learning environments?	What is our learning community doing to understand the individual needs of each child?	How can we leverage technology to create and foster school-home engagement?
How can we build digital literacy skills among the adults in our learning community?	How do teachers integrate old and new technologies and tools to promote learning?	How does our system support teachers in their use of technology?

PreK-3rd Strategies

PreK-3rd Strategies

World's Best Workforce
Based on what you have learned or worked on today, develop strategies for achieving your World's Best Workforce goals.

2:00 - Work with your team to address questions, explore options, and develop potential strategies.

2:30 – Discuss your work with another team(s).

2:40 – Gallery walk: post your work on the wall.

2:45 – Large group sharing.