PreK-3 Principal Leadership Series

Session Five: *Building Professional Capacity and Making Your School a Hub of PreK-3 Learning for Families and Communities.*

May 19, 2017

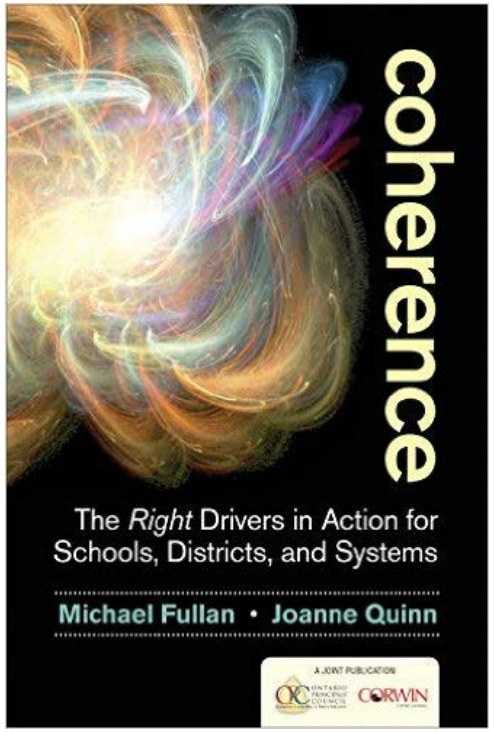
Overview of Session 5

- Agenda
- Strategy building
- Growth mindset
- Commitment
- Communities of practice

Build collaborative working environments that support the professional growth of all who work in them.

Work with families, prekindergarten programs and community organizations to build strong Pre-K-3 linkages.

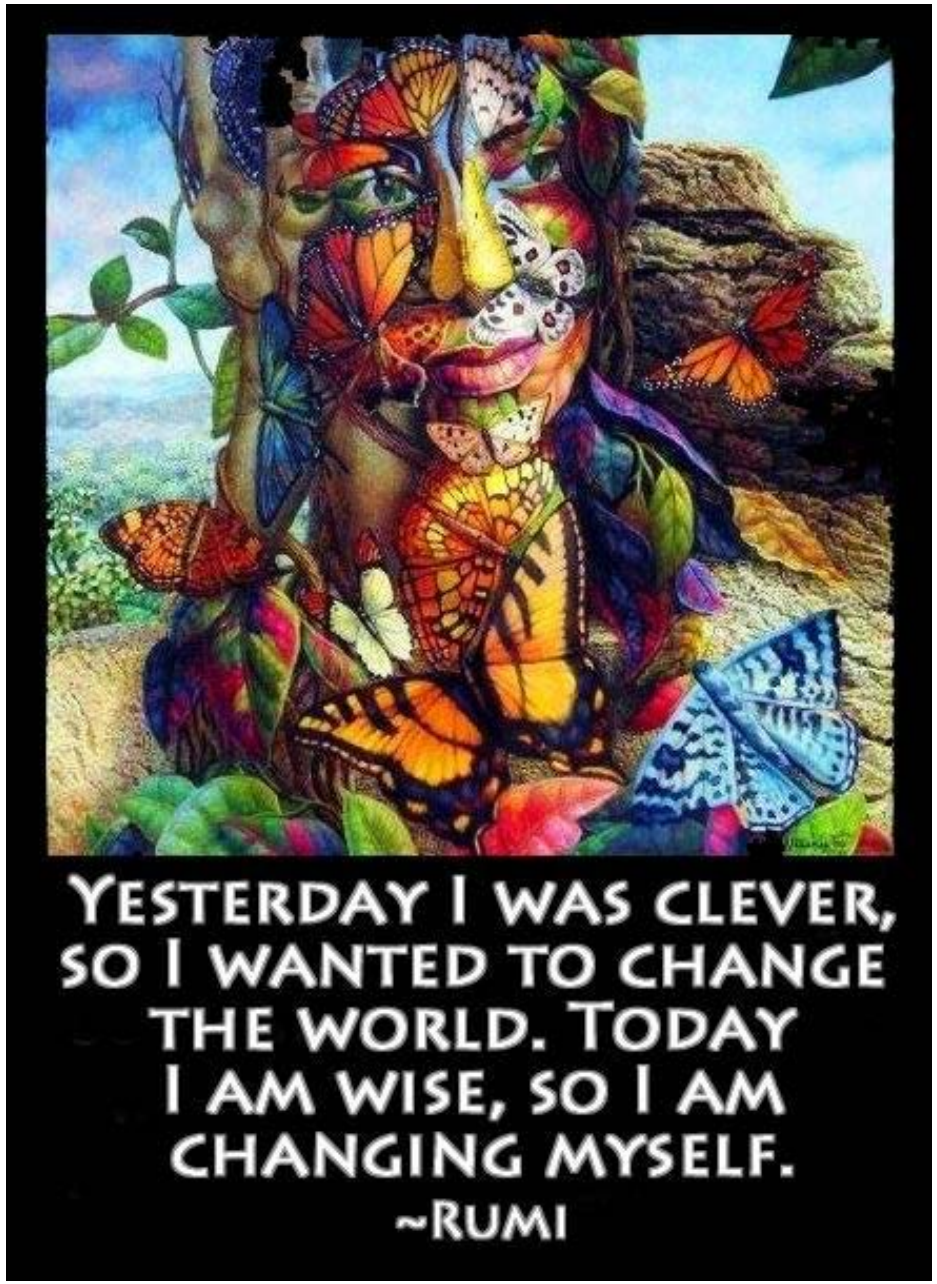
Change Leaders



"Change leaders are intentional in developing relationships, shared understanding, and mutual accountability vertically (at every level of the organization) and horizontally (across schools, departments, and divisions)."

(Fullan and Quinn, 2015, p. 34)

PreK-3 Journey



Our Journey Together

MEDIA RELEASE

Minnesota Elementary School Principals' Association
1667 North Snelling Avenue, Suite C101
St. Paul, MN 55108

For more information, contact:
Kelsey Gantner, MESPA Communications Manager, 651-999-7313
Tim Bell, NDP Selection Committee Chair, 952-261-4160
Jessica Cabeen, 2017 MN NDP, 507-460-1400

For immediate release

Jessica Cabeen, Austin Public Schools Principal, Named Minnesota National Distinguished Principal

(jpeg of photo attached to this media release)

(St. Paul, MN, May 10, 2017) – Jessica Cabeen, principal of Woodson Kindergarten Center in Austin Public Schools, and a member of the Minnesota Elementary School Principals' Association (MESPA), is Minnesota's 2017 National Distinguished Principal (NDP). MESPA and the National Association of Elementary School Principals (NAESP) present the prestigious award.

The National Distinguished Principal program was established in 1984 to recognize and celebrate elementary and middle-level principals who set high standards for instruction, student achievement, character, and climate for the students, families, and staffs in their learning communities. The program highlights the fundamental importance of the school principal in achieving educational excellence for pre-kindergarten through eighth-grade students and reinforces their continued leadership in helping children develop a lifelong love of learning. One NDP principal is chosen annually from each of the 50 states and the District of Columbia.

"My mantra this year has been, 'If serving is beneath you, leading is beyond you.' My mantra provides the motivation to ensure my day is filled with opportunities to serve others. Dewey Schaa, principal at Nevada Elementary in Austin, Minnesota, has been a mentor to me throughout her leadership mantra. "Transformational leadership is the process of leaders and followers engaging in public education. However, Jessica Cabeen exemplifies this process as she works with her, she influences directly improves those who work with her, she influences

MEDIA RELEASE

Minnesota Elementary School Principals' Association
1667 North Snelling Avenue, Suite C101
St. Paul, MN 55108

Contact: Dr. Eric Skanson, principal, Cold Spring Elementary, ROCORI 320-685-7534
Kelsey Gantner, Communications Manager, MESPA (651) 999-7313

FOR IMMEDIATE RELEASE

ROCORI Principal, Dr. Eric Skanson, Elected MESPA President-Elect

Dr. Eric Skanson
(jpeg of photo attached to this media release)

(St. Paul, MN – April 10, 2017) – Dr. Eric Skanson, principal of Cold Spring Elementary School in the ROCORI school district, was elected by his peers to serve as President-Elect of the Minnesota Elementary School Principals' Association (MESPA) in a statewide election. He will assume this responsibility on July 1, 2017, and serve a two-year term as President-Elect, followed by a two-year term as MESPA President, and a one-year term has Past-President.

The Minnesota Elementary School Principals' Association strives to be the premier leadership resource for elementary and middle-level principals and a strong leading voice for public education. MESPA is committed to ensuring a high quality of education for all children through strengthening and enhancing the principal's role as educational leader in our schools. MESPA currently services over 1,000 principals and has represented Minnesota's principals since 1950. MESPA is affiliated with the National Association of Elementary School Principals and its 20,000 members nationwide.

"We are thrilled that Dr. Eric Skanson has been elected as the President-elect of the Minnesota Elementary School Principals' Association," said Jon Millerhagen, MESPA

EXCELLENCE IN THE EARLY YEARS™
DISTRICT LEADERSHIP SUMMIT

MARCH 22–23 2017
CHICAGO, IL

Taking the Training Wheels Off of P-3 Alignment: One State's Approach to Equipping Teachers and Leaders

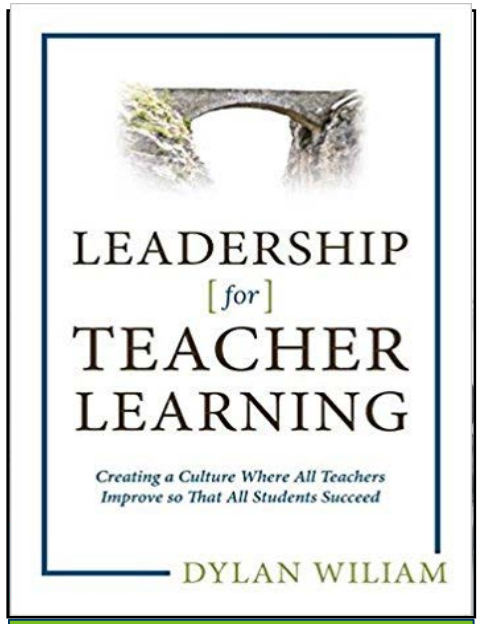
Breakout Sessions

Taking the Training Wheels Off of P-3 Alignment: One State's Approach to Equipping Teachers and Leaders

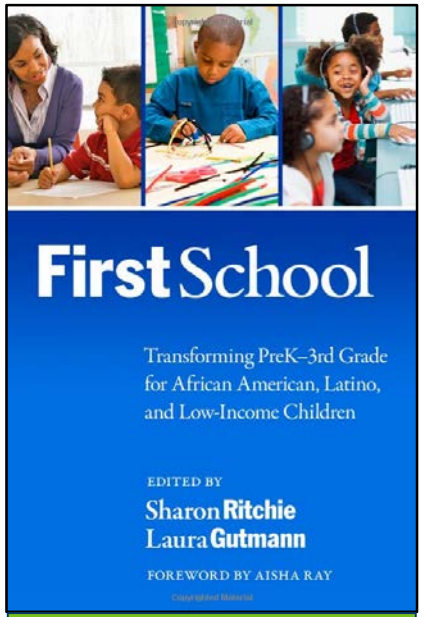
During this session you will hear about one state's work on creating and supporting connections between the intersecting worlds of preschool and K–12. The Minnesota Pre-K-3 Leadership Series was developed as a way to build and support the capacity of principals to systematically and effectively lead pre-k-through-3rd grade efforts in their school and communities to improve learning outcomes for all children. Learn from the ground up how this work was started, the impact at school and district levels and plans for the future.

Presenters:
- Mike Brown, Education Specialist, Minnesota Department of Education
- Jessica Cabeen, Principal, Woodson Kindergarten Center, Austin Public Schools (MN)
- Dr. Eric Skanson, Elementary Principal, Rocori School District (MN)
- Jon Millerhagen, Executive Director, Minnesota Elementary School Principals' Association

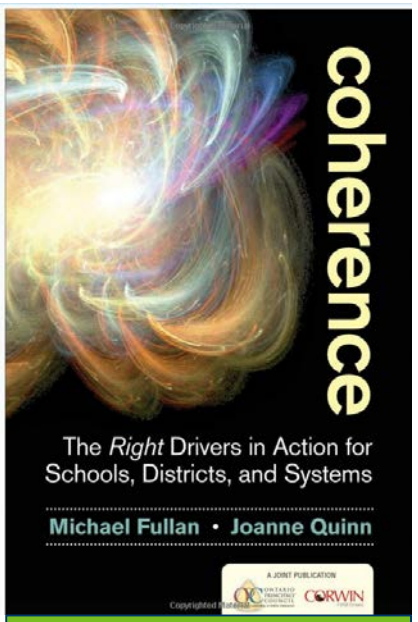
Continuing Our Journey



Great Leaders

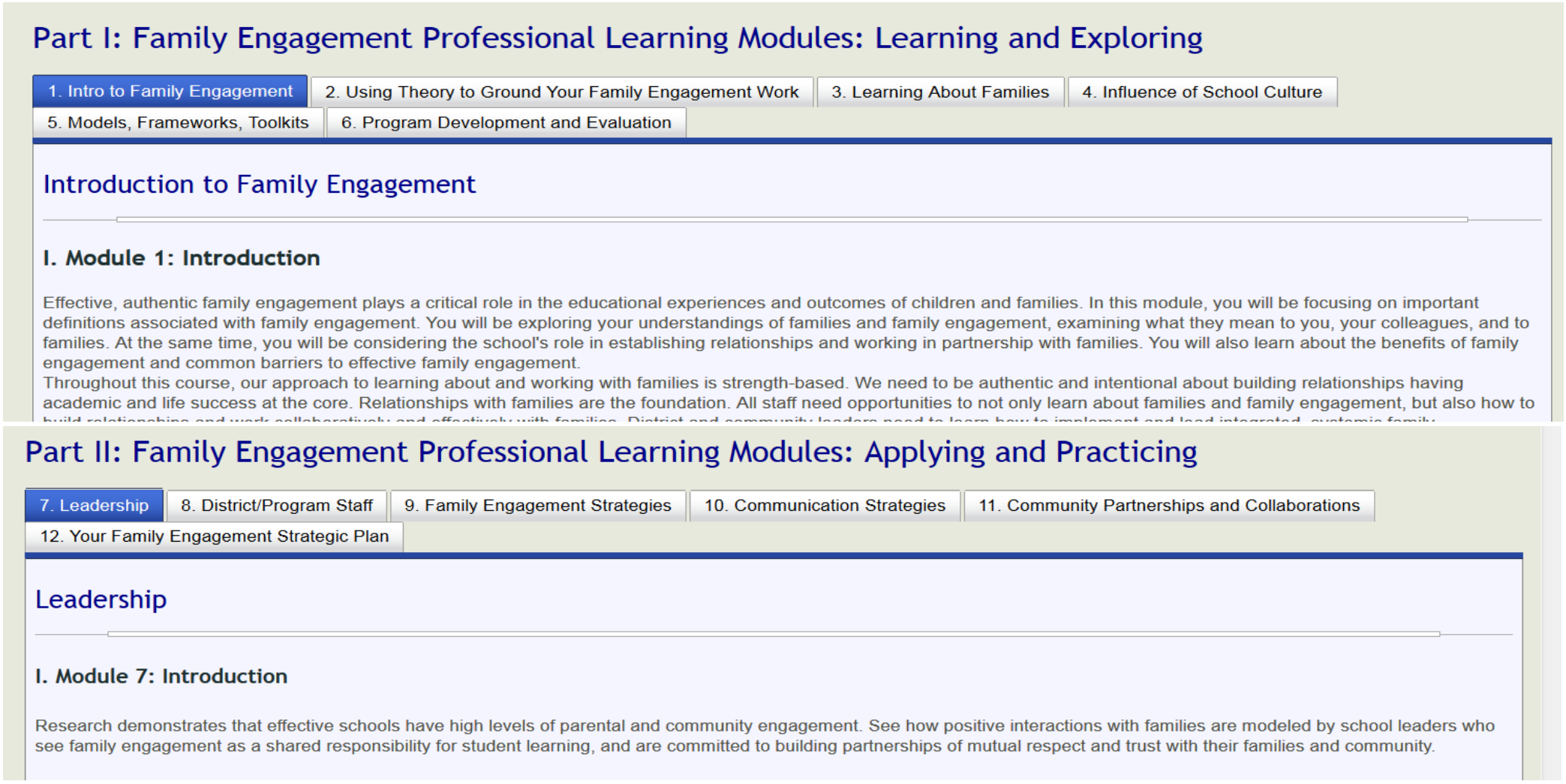


Great Teachers



Great Systems

Continuing the Journey



Shared Mind-Set

"We define coherence as a shift in *shared mind-set* rather than alignment, which is about getting the structures right. Alignment on paper does not generate clarity. New cultures do."

Michael Fullan and Joanne Quinn (2016). *Coherence: The Right Drivers in Action for Schools, Districts, and Systems*. p. 24.

Cultivating Collaborative Cultures

1. Discuss your insights and strategies from all sessions.
2. How do these relate to and enhance your strategies?
   - Culture of Growth
   - Learning Leadership
   - Capacity Building
   - Collaborative Work

Our Day

- Collaborative Work
- Terrie Rose
- Yvonne Caamal Canul
- Betty Underwood
- Poster Sessions

PreK-3 PRINCIPAL LEADERSHIP SERIES
Session Five, Friday, May 19, 2017
TIES Conference Center, 1644 Larpenteur Ave West, St. Paul
Series Website : http://mnprek-3.wikidot.com/principal-leadership *Twitter:* #MNP3Principals

Competency 5:	Build Professional Capacity Across the Learning Community
Competency 6:	Make Your School a Hub of PreK-3 Learning for Families and Communities
Session Five Goals:	Principals: ▪ Cultivate capacity building of all leaders and educators to improve pedagogies and the learning for all children along the PreK-3 continuum. ▪ Purposefully build and maintain strong, intentional partnerships between schools, families, early childhood programs, and community members to ensure coherent and effective learning for all children PreK to grade 3.

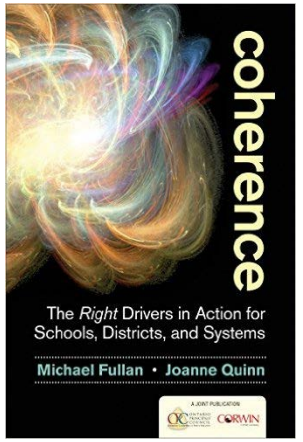
AGENDA

Time	Activity/Result
9:00	**Welcome and Overview - Bobbie Burnham, Jon Millerhagen, and Principal Facilitators** *Result: Participants are welcomed and receive an overview of the day.*
9:10	**Collaborative Work in Action: Strategies** *Result: Participants share information on their creation and implementation of PreK-3 strategies discussed during the first four sessions of the Principal Leadership Series.*
9:35	**Authentic Engagement: How Do We Make It Easier For Families to Be Engaged? - Terrie Rose, Ph.D.** *Result:Participants identify key strategies for developing meaningful and effective family engagement.*
10:35	**Break**
10:45	**Putting It All Together: Building and Leading PreK-3 - Yvonne Caamal Canul, Ph.D.** *Result: Participants gain insights into building and leading PreK-3 systems at the district and community level by supporting effective teaching and learning to improve student success.*
12:00	**Lunch with Discussion Reflection and Self-Assessment**
12:45	**Putting It All Together: Building and Leading PreK-3 - Betty Underwood** *Result: Participants gain insights into building and leading PreK-3 systems at the district and community level by supporting effective teaching and learning to improve student success.*
2:00	**Collaborative Work in Action: Poster Creation** *Result: Participants discuss key understandings, strategies, and goals with regard to PreK-3 leadership competencies. Teams work on poster depicting PreK-3 work and plans.*
2:30	**Gallery Walk** *Result: Participants collaborate to share information related to their PreK-3 work and future goals. View and connect with other teams to learn about each other's work.*
2:55	**Closing and Next Steps**
3:00	**Principal Leadership Series Concludes**

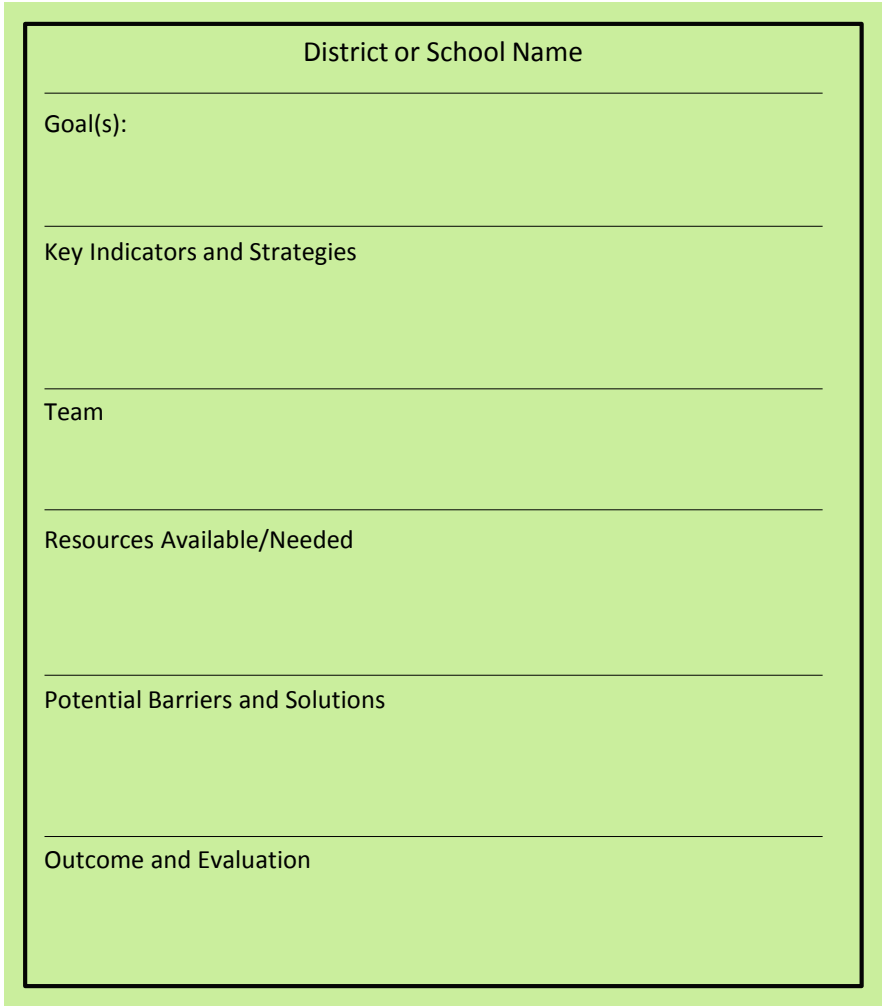
Lead Learners

"Lead learners build professional capital across their organizations by *modeling learning, shaping culture,* and *maximizing the impact on learning.*"

Fullan and Quinn, 2015, p. 54



Posters and Gallery Walk



- What do you want to do?
- How are you going to do it?
- Who needs to be involved? What are roles?
- What resources are available and what is needed?
- What are barriers to you work that need to be considered?
- What are expected results and how will you be evaluating your work?

Thank you!

Mike Brown and Debbykay Peterson

&

Jessica Cabeen, Stephanie Lorsung, and Jeannie Mayer