



PREK-3 PRINCIPAL LEADERSHIP SERIES

Supporting school administrators in leading cohesive PreK-3 learning communities to improve outcomes for ALL students

Cohort III - Fergus Falls Group

February 28 and May 19 in St. Paul

TIES Event Center, 1667 Snelling Ave. N.

March 17, April 3, and April 27 in Fergus Falls

Lakes Country Service Coop, 1001 E. Mount Faith

9:00 a.m. to 3:00 p.m. (30 CEUs for all five sessions)

Successfully navigating the worlds of PreK and K-12 is a challenge rarely addressed in principal licensure programs. When one is in a leadership role, the unique challenges and opportunities become real on a daily basis.

The PreK-3 Principal Leadership Series provides “a structure and a set of principles that can guide principals in creating and supporting connections” between the intersecting worlds of PreK and K-12. School leaders will have opportunities to learn from national and state leaders about the principal’s role in leading PreK-3. Participants will reflect on their current context and needs identified through self-assessments. In order to support effective PreK-3 implementation, there is a focus on discussion, collaboration with colleagues, and taking action.

This nationally recognized series is designed to develop principal competencies outlined in the National Association of Elementary School Principals’ *Leading Pre-K-3 Learning Communities*.

More about the PreK-3 Principal Leadership Series

The PreK-3 Leadership Series is an important and unique opportunity for instructional leaders to explore how educators of children birth through grade three can work together systemically. Together we will close the achievement gap by building a strong learning community and a sense of shared purpose, identity and responsibility for improving the prospects of all children in Minnesota.

The series consists of five day-long sessions. Each session will feature an engaging combination of presentation, case studies, interactive discussion, small group work and a panel of local PreK-3 leaders, who will share their experience and insight with building and leading a stronger PreK-3 system in their community.

See the back of this flyer for details about each day!



Space is limited! Register now:
Visit www.mespa.net, select **Professional Development**.



Minnesota Department of
Education

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Our featured speakers and facilitators are acclaimed national and local education leaders in building PreK-3 systems for success:

Steve Tozer, PhD, Professor in Educational Policy Studies at the University of Illinois at Chicago, Founding Director of the UIC Center for Urban Education Leadership.

Megan Gunnar, PhD, Department Chair, Director of the Institute of Child Development, Regents Professor, Distinguished McKnight University Professor, University of Minnesota

Adam Holland, PhD, Researcher, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

Doug Paulson, STEM Specialist, Division of Academic Standards and Instructional Effectiveness, Minnesota Department of Education

Sharon A. Ritchie, EdD., Senior Scientist, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

Juliana Harris, a 19-year veteran kindergarten teacher and current assistant principal at Eastern Elementary School in North Carolina.

Terrie Rose, PhD, LP, Founder of Baby's Space, Minneapolis, Minnesota.

Yvonne Caamal Canul, Superintendent, Lansing School District, Michigan, 2015 Michigan Superintendent of the Year.

Jessica Cabeen, Principal, Woodson Kindergarten Center, Austin Public Schools, Austin, Minnesota.

Jeannie Mayer, Principal, Menahga Elementary (PreK-6), Menahga Public Schools, Menahga, MN.

Session 1, February 28

Embracing and learning the PreK-3 learning continuum. *Principal, Superintendent and School Readiness Coordinator.*

- Current Science of Early Learning and the Brain
- Early Childhood Program Design
- Embracing the PreK-3 Learning Continuum

Session 3, April 3 (Fergus Falls)

Providing personalized, blended learning environments. *Principal and Instructional Leader.*

- Promoting Rigorous and Robust Learning Environments
- The Importance of Transitions
- Effectively Integrating Technology

Session 5, May 19

Building professional capacity and making your school a hub of PreK-3 learning.

Principal, Superintendent, School Readiness Coordinator and Instructional Leader.

- Principal as Leader
- Community and Family Engagement
- Putting it all Together

Session 2, March 17 (Fergus Falls)

Ensuring high-quality learning environments and teaching. *Principal and Instructional Leader.*

- Ambitious and Effective Curricula
- Relevant and Engaging Instruction
- Engaging Teachers in Communities of Practice

Session 4, April 27 (Fergus Falls)

Using multiple measures to guide growth in early learning. *Principal and Instructional Leader.*

- Comprehensive PreK-3 Assessment
- Improving Teaching and Learning with Assessment
- Minnesota Initiatives

St. Paul sessions will take place in the Grand Hall of the **TIES Education Center**. Lunch will be provided each day of the series.

\$125 Principal and \$25 per team member per day (MESPA member).

\$175 Principal and \$35 per team member per day (non-MESPA member).

To register, visit www.mespa.net, then select Professional Development.