

Lead. Learn. Build.

Minnesota PreK-3 Implementation Series Overview

The PreK-3 Implementation Series consists of three professional learning offerings. The focus is on adult competencies and sustained effort to build capacity for coherence in pre-kindergarten through grade three. The series is designed to be taken in order - participants are strongly encouraged to register for all three offerings.



LEAD.

Series I: PreK-3 Principal Leadership Series

This series provides “a structure and a set of competencies that can guide principals in creating and supporting connections” between the intersecting worlds of early learning and K-12. School leaders learn about the principal’s role in leading pre-K through third grade reform strategies from national and state experts. Participants analyze their current context and identify impact goals through discussion, self-assessment and action planning. Designed to enhance principals’ competencies as described in NAESP’s *Leading Pre-K-3 Learning Communities: Competencies for Effective Principal Practice*. (Five in-person sessions)

Result: Principals effectively lead pre-K through third grade efforts in their schools and communities to improve learning outcomes for ALL children.

LEARN.

Series II: Building Rigorous and Robust PreK-3 Learning Environments: The Art of Communication in Classrooms for Young Children

Concentrates on deep learning and pedagogy. Developed and facilitated by FirstSchool at the University of North Carolina – Chapel Hill, Series II is an online course offered free to Minnesota educators. The modules include topics such as Sustaining Conversation, Collaboration, and Student Communication during Literacy and Math Instruction. The course provides tailored tracks for teachers and administrators. (12 online modules, one in-person session)

Result: PreK through third grade educators and administrators improve student learning, classroom community and the culture of collaborative inquiry in schools.

BUILD.

Series III: Building PreK-3 Systems: From Alignment to Coherence

This series is based on *Coherence: The Right Drivers in Action for Schools, Districts, and Systems* by Michael Fullan and Joanne Quinn. Superintendent-led leadership teams will move from analysis and alignment to action that achieves coherence in four areas: 1) focusing direction, 2) cultivating collaborative work cultures, 3) deepening learning, 4) leading for coherence and mastering the framework. (Four in-person sessions)

Result: District leaders build, implement and evaluate highly effective pre-K through third grade strategies and systems in their schools, districts and communities.

SERIES RESULT:

Minnesota schools, communities and districts implement pre-K through third grade systems that ensure:

- All Minnesota children are ready for school and schools are ready for children.
- Achievement gaps between children are closed.
- All third graders are reading at grade level.

More information and registration: www.mespa.net, select Professional Development.

Minnesota Department of
Education

