BUILD.

Series III is based on *Coherence: The Right Drivers in Action for Schools, Districts, and Systems* by Michael Fullan and Joanne Quinn, who will also be leading each of the four sessions of the series.

This series is about taking action. It is designed to build the knowledge and skills to foster greater coherence and capacity to implement effective, sustained PreK-3 systems to support learning for all students. Superintendent-led leadership teams progress from analysis to action, achieving coherence in four areas:

1. **Focusing Direction**: Refine and monitor the district’s direction while assessing the impact of PreK-3 strategies.
2. **Cultivating Collaborative Work Cultures**: Build precision in facilitating collaborative work cultures.
3. **Deepening Learning**: Assess the current district conditions for fostering deep learning.
4. **Leading for Coherence and Mastering the Framework**: Develop a leadership framework and tools that maximize and sustain learning.

Districts and charter schools should register in teams consisting of superintendent/director, principal, core district instructional leaders and community early learning administrators.

“Coherence is a book that demands action – it moves from the narrative of fixing one teacher at a time to asking about the coherence of the system (be it school, national, or world issues). Fullan and Quinn create an important narrative about direction, working together, depending learning, and securing accountability... This is the blueprint for a new vocabulary of education action; it shows where we need to go next, and is another example of Fullan at the top of his game.”

- John Hattie, Director, Melbourne Education Research Institute and author of *Visible Learning*.

**Four Sessions:**

**October 4 and 5, November 2, December 7**
9 a.m. - 3 p.m., TIES Event Center, 1644 Larpenteur Avenue N., St. Paul

**SERIES RESULT:**

Minnesota schools, communities and districts implement effective and comprehensive PreK-3 systems that ensure:

- All Minnesota children are ready for school and schools are ready for children.
- Achievement gaps between children are closed.
- All 3rd graders are reading at grade level.

**More information and registration:** [www.mespa.net](http://www.mespa.net), select Professional Development.