

Regional PreK-3 Leadership Workshops

The Regional PreK-3 Leadership Workshops are designed for intensive, hands-on collaborative work. District-led teams spend the day learning and discussing essential PreK-3 program elements that will support their World's Best Workforce goals and ESSA implementation.



HIGH PERFORMING PREK-3 SYSTEMS

Focused, high-quality PreK-3 systems provide us with the greatest potential for achieving World's Best Workforce (WBWF) goals. PreK-3 systems with a broader scope, including collaborations with other organizations and providers, enable communities to focus their efforts on maximizing child outcomes.

These workshops are about learning *and* doing. District/community teams will spend time learning about evidence-based school improvement strategies within a PreK-3 system, followed by dedicated time spent on ensuring the most impactful school improvement strategies are effective in your PreK-3 system.

Day 1 - Elements of High-Performing PreK-3 Systems: Community Partnerships, Transitions, and Data-Driven Improvement

Day 2 - Teaching and Instructional Quality in Your PreK-3 System: Aligning Curriculum, Assessments and Instruction, and Ensuring High-Quality Learning Environments for ALL Students

Day 3 - Blending and Braiding: Maximizing your Federal, State and Local Resources to Support your PreK-3 System

Alignment and coherence are a focus throughout the workshops where teams practice aligning on paper (e.g. practices, procedures, policies, etc.) followed by ensuring alignment in practice, which is coherence.

Who Should Participate?

Districts and charter schools must register in teams. Since the workshops are focused on action, team members should include those who are in a position to contribute to the design, implementation, and evaluation of your PreK-3 system. Suggested teams minimally consist of: early childhood administrator, elementary school principal, Head Start Director and community early childhood program leader. Day 2 teams should add a teaching and learning administrator or specialist. Team members may be different for each session. Team leaders should decide who is best suited to participate in each session.

DATES, TIMES, AND LOCATION

November 13 (Day 1), January 22 (Day 2), and March 5 (Day 3), 10:00 to 3:00, Steel County History Center, 1700 Austin Road, Owatonna

WORKSHOP RESULT:

Minnesota schools, communities and districts implement effective and comprehensive PreK-3 systems that ensure:

- ▶ All Minnesota children are ready for school and schools are ready for children.
- ▶ Communities have an aligned PreK-12 Continuous Improvement Model inclusive of early care and education programs.
- ▶ All 3rd graders are reading at grade level.

More information and registration: <https://smifoundation.org/events/> RSVP by November 6

