

# Regional PreK-3 Leadership Workshops

The Regional PreK-3 Leadership Workshops are designed for intensive, hands-on collaborative work. District-led teams spend the day learning and discussing essential PreK-3 program elements that will support their World's Best Workforce goals and ESSA implementation.



## HIGH PERFORMING PREK-3 SYSTEMS

Focused, high-quality PreK-3 systems provide us with the greatest potential for achieving World's Best Workforce (WBWF) goals. PreK-3 systems with a broader scope, including collaborations with other organizations and providers, enable communities to focus their efforts on maximizing child outcomes.

These workshops are about learning *and* doing. District/community teams will spend time learning about evidence-based school improvement strategies within a PreK-3 system, followed by dedicated time spent on ensuring the most impactful school improvement strategies are effective in your PreK-3 system.

**Day 1 - Elements of High-Performing PreK-3 Systems:** Community Partnerships, Transitions, and Data-Driven Improvement

**Day 2 - Teaching and Instructional Quality in Your PreK-3 System:** Aligning Curriculum, Assessments and Instruction, and Ensuring High-Quality Learning Environments for ALL Students

**Day 3 - Blending and Braiding:** Maximizing your Federal, State and Local Resources to Support your PreK-3 System

Alignment and coherence are a focus throughout the workshops where teams practice aligning on paper (e.g. practices, procedures, policies, etc.) followed by ensuring alignment in practice, which is coherence.

## Who Should Participate?

Districts and charter schools must register in teams. Since the workshops are focused on action, team members should include those who are in a position to contribute to the design, implementation, and evaluation of your PreK-3 system. Suggested teams minimally consist of: early childhood administrator, elementary school principal, Head Start Director and community early childhood program leader. Day 2 teams should add a teaching and learning administrator or specialist. Team members may be different for each session. Team leaders should decide who is best suited to participate in each session.

## DATES, TIMES, AND LOCATION

**October 30 (Day 1) and January 9 (Day 2), February 27 (Day 3) is remote, 10:00 to 3:00, Imperial Room at Ralph Engelstad Arena, 525 Brooks Ave, Thief River Falls**

## WORKSHOP RESULT:

Minnesota schools, communities and districts implement effective and comprehensive PreK-3 systems that ensure:

- ▶ All Minnesota children are ready for school and schools are ready for children.
- ▶ Communities have an aligned PreK-12 Continuous Improvement Model inclusive of early care and education programs.
- ▶ All 3rd graders are reading at grade level.

**More information and registration: [www.nwmf.org/event/workshop](http://www.nwmf.org/event/workshop) RSVP by October 21**

 DEPARTMENT OF EDUCATION



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