Questions for Reflection

Build principal professional knowledge about what is age—and developmentally-appropriate. Are my expectations for grade-level performance, particularly in prekindergarten and kindergarten, realistic based on the child development research? What changes to instruction are needed in our learning community based on the child's perspective? What changes are needed in classroom observations and management?

Support ongoing, job-embedded professional learning opportunities for teachers all along the continuum. Can I demonstrate innovative efforts to create and standardize time for school- and community-based teachers to work together across different daily, weekly, quarterly and school year calendars? Is there evidence that teacher instruction and effectiveness are improving over time? Do we use observational tools to assess teacher practice and effectiveness? Do teachers tell me they feel I support them in improving their practices? Do we provide release time and other supports for teachers to observe each other's classrooms?

Support professional learning communities that focus on authentic work. How do we know that teachers feel supported in their work? Do we provide time for teachers to meet and discuss each other's and student work? How are we bringing community resources into the learning community? What additional changes can we make to align schedules, budgets and other resources with engaging staff in how to support effective learning?

Notes Type your notes below.

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