



# PREK-3 PRINCIPAL LEADERSHIP SERIES

Supporting school administrators in leading cohesive PreK-3 learning communities to improve outcomes for ALL students

**Cohort III - St. Paul Group**

**February 28, March 16, April 4 & 28, and May 19**

**9:00 a.m. to 3:00 p.m. (30 CEUs for all five sessions)**

**TIES Event Center, 1667 Snelling Ave. N., St. Paul**

Successfully navigating the worlds of PreK and K-12 is a challenge rarely addressed in principal licensure programs. When one is in a leadership role, the unique challenges and opportunities become real on a daily basis.

The PreK-3 Principal Leadership Series provides “a structure and a set of principles that can guide principals in creating and supporting connections” between the intersecting worlds of PreK and K-12. School leaders will have opportunities to learn from national and state leaders about the principal’s role in leading PreK-3. Participants will reflect on their current context and needs identified through self-assessments. In order to support effective PreK-3 implementation, there is a focus on discussion, collaboration with colleagues, and taking action.

This nationally recognized series is designed to develop principal competencies outlined in the National Association of Elementary School Principals’ *Leading Pre-K-3 Learning Communities*.

## More about the PreK-3 Principal Leadership Series

The PreK-3 Leadership Series is an important and unique opportunity for instructional leaders to explore how educators of children birth through grade three can work together systemically. Together we will close the achievement gap by building a strong learning community and a sense of shared purpose, identity and responsibility for improving the prospects of all children in Minnesota.

The series consists of five day-long sessions. Each session will feature an engaging combination of presentation, case studies, interactive discussion, small group work and a panel of local PreK-3 leaders, who will share their experience and insight with building and leading a stronger PreK-3 system in their community.

*See the back of this flyer for details about each day!*

**Space is limited! Register now:**  
Visit [www.mespa.net](http://www.mespa.net), then select  
**Professional Development.**

### CONTACT

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Minnesota Department of  
**Education**

# Our featured speakers and facilitators are acclaimed national and local education leaders in building PreK-3 systems for success:

**Steve Tozer, PhD**, Professor in Educational Policy Studies at the University of Illinois at Chicago, Founding Director of the UIC Center for Urban Education Leadership.

**Megan Gunnar, PhD**, Department Chair, Director of the Institute of Child Development, Regents Professor, Distinguished McKnight University Professor, University of Minnesota

**Adam Holland, PhD**, Researcher, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

**Doug Paulson**, STEM Specialist, Division of Academic Standards and Instructional Effectiveness, Minnesota Department of Education

**Sharon A. Ritchie, EdD.**, Senior Scientist, Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill.

**Juliana Harris**, a 19-year veteran kindergarten teacher and current assistant principal at Eastern Elementary School in North Carolina.

**Terrie Rose, PhD, LP**, Founder of Baby's Space, Minneapolis, Minnesota.

**Yvonne Caamal Canul**, Superintendent, Lansing School District, Michigan, 2015 Michigan Superintendent of the Year.

**Jessica Cabeen**, Principal, Woodson Kindergarten Center, Austin Public Schools, Austin, Minnesota.

**Jeannie Mayer**, Principal, Menahga Elementary (PreK-6), Menahga Public Schools, Menahga, MN.

## Session 1, February 28

**Embracing and learning the PreK-3 learning continuum. *Principal, Superintendent and School Readiness Coordinator.***

- Current Science of Early Learning and the Brain
- Early Childhood Program Design
- Embracing the PreK-3 Learning Continuum

## Session 3, April 4

**Providing personalized, blended learning environments. *Principal and Instructional Leader.***

- Promoting Rigorous and Robust Learning Environments
- The Importance of Transitions
- Effectively Integrating Technology

## Session 5, May 19

**Building professional capacity and making your school a hub of PreK-3 learning.**

***Principal, Superintendent, School Readiness Coordinator and Instructional Leader.***

- Principal as Leader
- Community and Family Engagement
- Putting it all Together

## Session 2, March 16

**Ensuring high-quality learning environments and teaching. *Principal and Instructional Leader.***

- Ambitious and Effective Curricula
- Relevant and Engaging Instruction
- Engaging Teachers in Communities of Practice

## Session 4, April 28

**Using multiple measures to guide growth in early learning. *Principal and Instructional Leader.***

- Comprehensive PreK-3 Assessment
- Improving Teaching and Learning with Assessment
- Minnesota Initiatives

All sessions will take place in the Grand Hall of the **TIES Education Center**. Lunch will be provided each day of the series.

**\$125** Principal and \$25 per team member per day (MESPA member).

**\$175** Principal and \$35 per team member per day (non-MESPA member).

**To register, visit [www.mespa.net](http://www.mespa.net), then select Professional Development.**