



PreK-3 Principal Leadership Series

Session Five: *Building Professional Capacity and Making Your School a Hub of PreK-3 Learning for Families and Communities.*

April 10, 2018

Overview of Session 5

- PreK-3 Implementation Series
- Change leadership
- Growth mindset, commitment
- Collaborative work
- Agenda

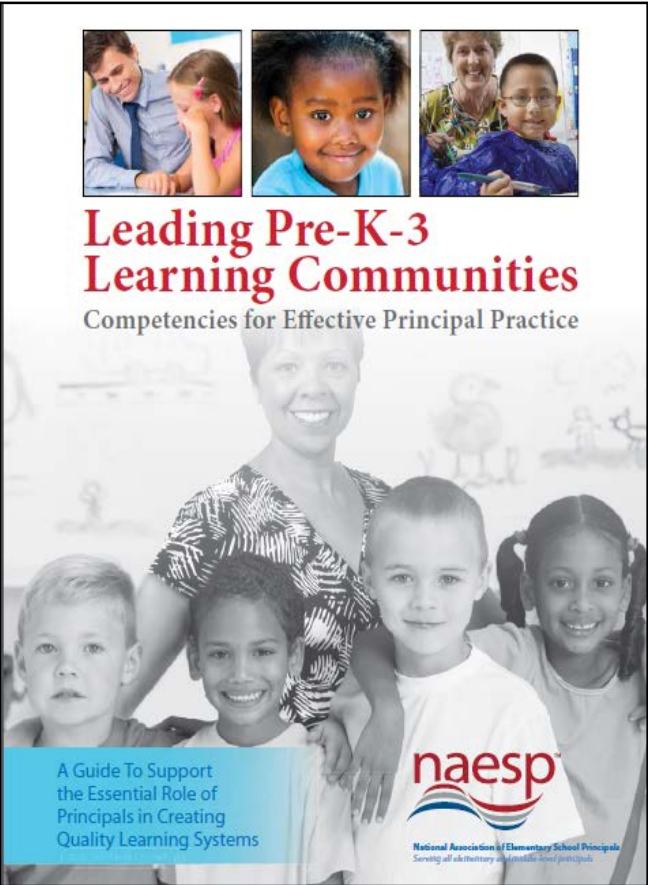


Build collaborative working environments that support the professional growth of all who work in them.

Work with families, prekindergarten programs and community organizations to build strong Pre-K-3 linkages.

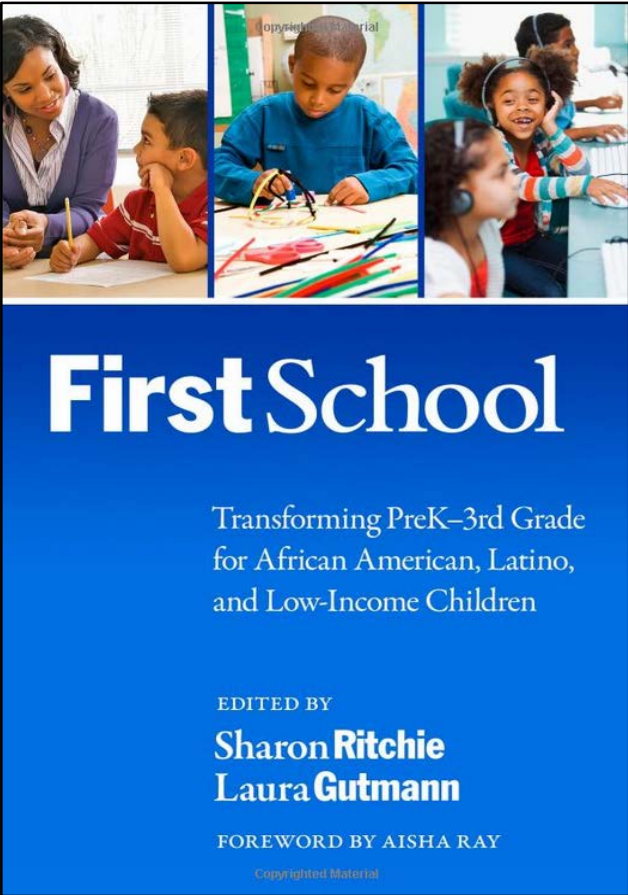
Focusing on Student Outcomes

Principal Leadership Series



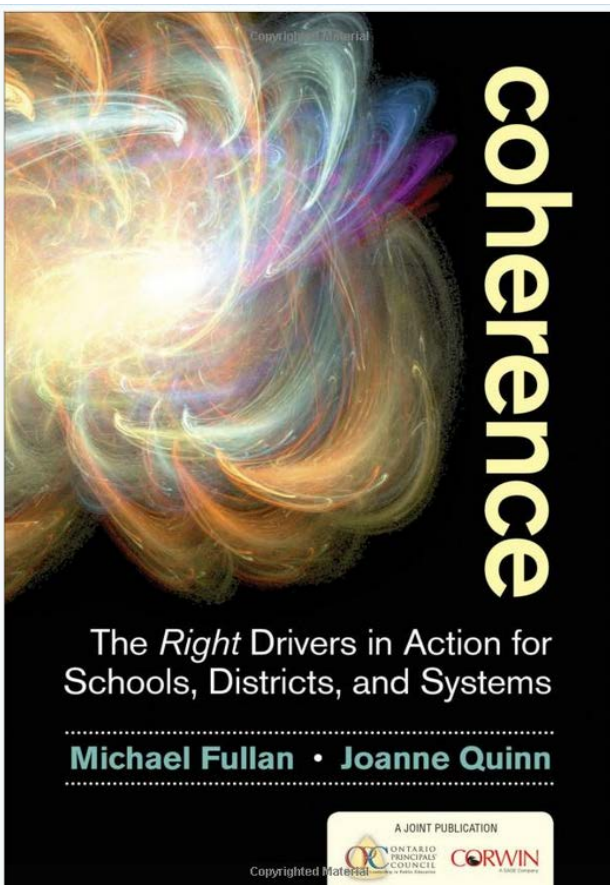
Great Leaders

FirstSchool Online Course



Great Teachers

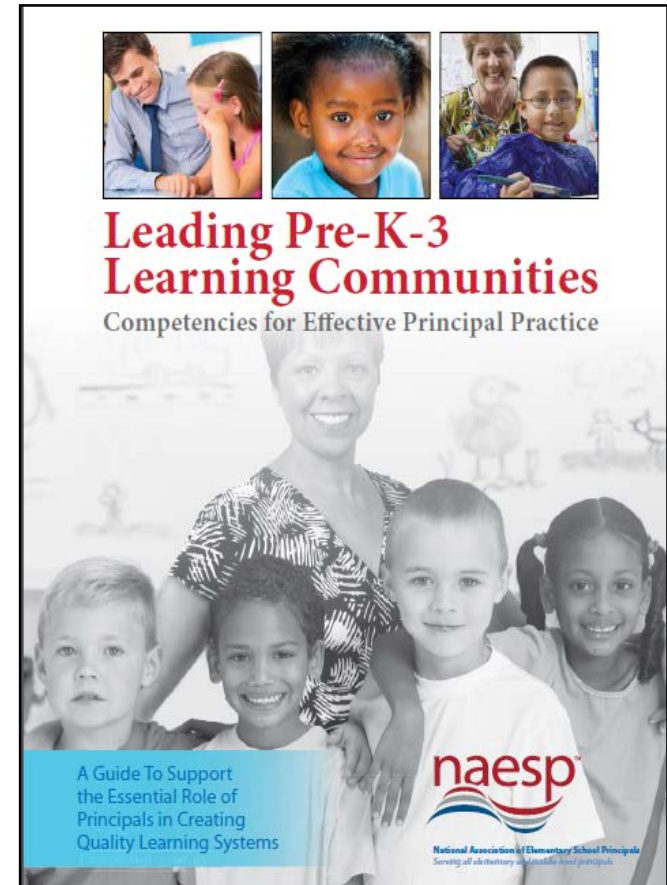
Building PreK-3 Systems



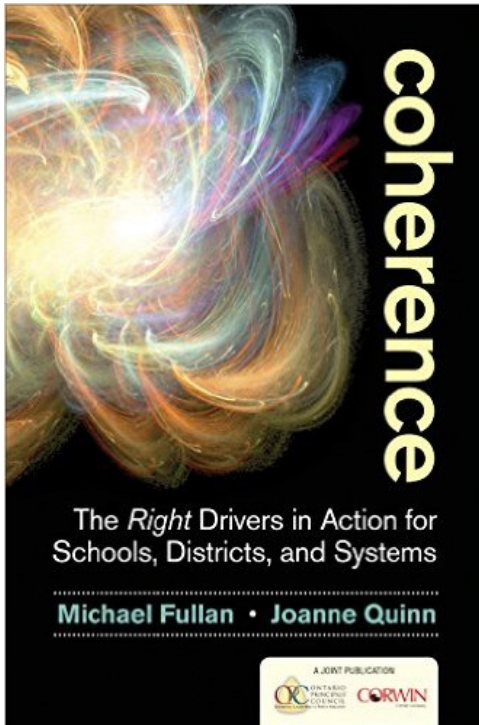
Great Systems

Themes in each NAESP Competency

- VISION (competency 1)
- TEACHING (competency 2)
- PERSONALIZE LEARNING (competency 3)
- MULTIPLE MEASURES (competency 4)
- ADULT LEARNING (competency 5)
- ENGAGE (competency 6)



Change Leaders



“Change leaders are intentional in developing relationships, shared understanding, and mutual accountability vertically (at every level of the organization) and horizontally (across schools, departments, and divisions).”

(Fullan and Quinn, 2015, p. 34)

Shared Mind-Set

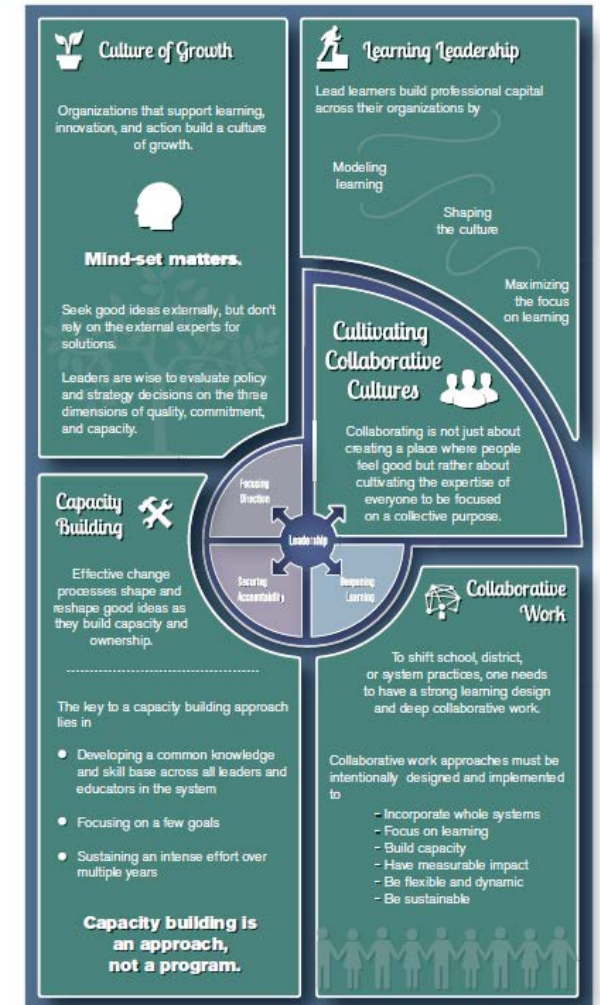
“We define coherence as a shift in *shared mind-set* rather than alignment, which is about getting the structures right. Alignment on paper does not generate clarity. New cultures do.”

Michael Fullan and Joanne Quinn (2016). *Coherence: The Right Drivers in Action for Schools, Districts, and Systems*. p. 24.

Cultivating Collaborative Cultures

1. Discuss your insights and strategies from all sessions.
2. How do these relate to and enhance your strategies?
 - Culture of Growth
 - Learning Leadership
 - Capacity Building
 - Collaborative Work

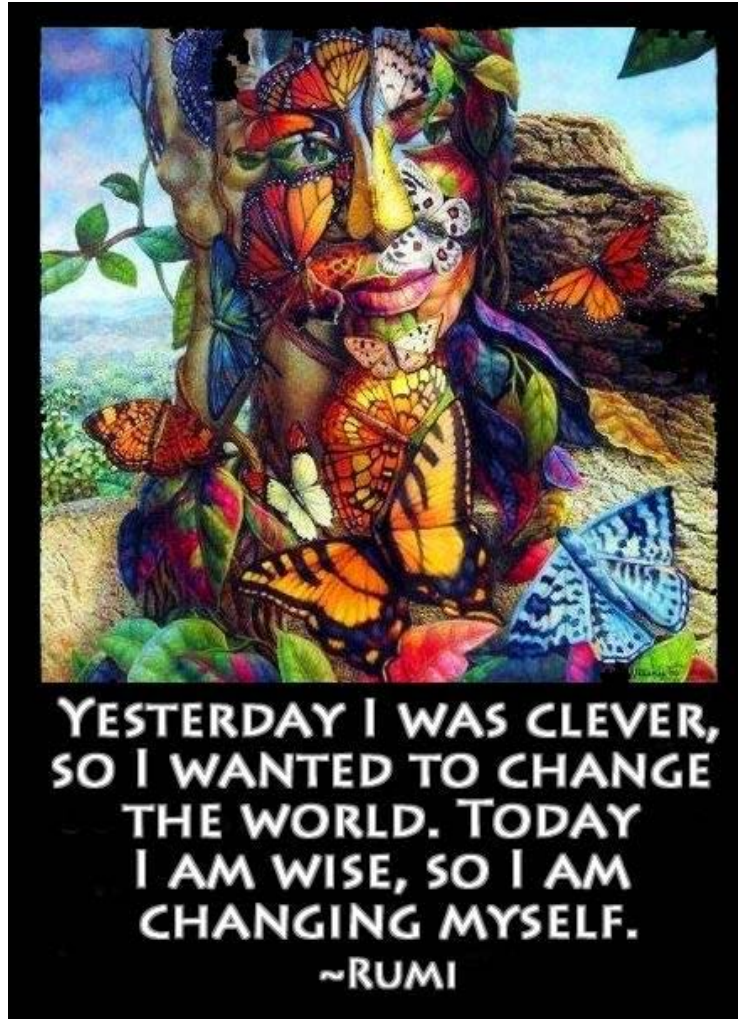
Cultivating Collaborative Cultures



Our Day

- Collaborative Work
- Family Engagement
- Yvonne Caamal Canul
- Poster Sessions

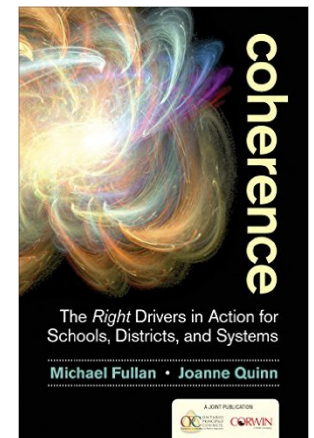
| PREK-3 PRINCIPAL LEADERSHIP SERIES | |
|--|---|
| <p align="center">Session Five, Tuesday, April 10, 2018 TIES Conference Center, 1644 Larpenteur Ave West, St. Paul Series Website : http://mnprek-3.wikidot.com/principal-leadership Twitter: #MNP3Principals</p> | |
| Competency 5: Build Professional Capacity Across the Learning Community | |
| Competency 6: Make Your School a Hub of PreK-3 Learning for Families and Communities | |
| Session Five | Principals: |
| Goals: | <ul style="list-style-type: none"> • Cultivate capacity building of all leaders and educators to improve pedagogies and the learning for all children along the PreK-3 continuum. • Purposefully build and maintain strong, intentional partnerships between schools, families, early childhood programs, and community members to ensure coherent and effective learning for all children PreK to grade 3. |
| AGENDA | |
| Time | Activity/Result |
| 9:00 | Welcome and Overview - Ariana, Jessica, and Mike <i>Result: Participants are welcomed and receive an overview of the day.</i> |
| 9:10 | Collaborative Work in Action: Teamwork for Competency 4 <i>Result: Participants review and continue their district mapping from Session 4 through reflection, discussion, and revision of posters. Participants contribute to the learning community by sharing central ideas with large group.</i> |
| 9:35 | School as a Hub for PreK-3 Learning for Families and Communities <i>Result: Participants understand the importance of family engagements and identify essential mindsets and strategies for developing comprehensive, authentic engagement.</i> |
| 10:35 | Break |
| 10:45 | Putting It All Together: Building and Leading PreK-3 - Yvonne Caamal Canul, Ph.D. <i>Result: Participants gain insights into building and leading PreK-3 systems at the district and community level by supporting effective teaching and learning to improve student success.</i> |
| 12:00 | Lunch with Discussion Reflection and Self-Assessment |
| 12:45 | Putting It All Together: Building and Leading PreK-3 - Yvonne Caamal Canul, Ph.D. <i>Result: Participants gain insights into building and leading PreK-3 systems at the district and community level by supporting effective teaching and learning to improve student success.</i> |
| 2:00 | Collaborative Work in Action: Poster Creation <i>Result: Participants discuss key understandings, strategies, and goals with regard to PreK-3 leadership competencies. Teams work on poster depicting PreK-3 work and plans.</i> |
| 2:30 | Gallery Walk <i>Result: Participants collaborate to share information related to their PreK-3 work and future goals. View and connect with other teams to learn about each other's work.</i> |
| 2:55 | Closing and Next Steps (Remember to complete session evaluation to receive CEUs and help our planning!) |
| 3:00 | Principal Leadership Series Concludes <i>Result: Participants Lead Great PreK-3 Work in their Districts and Communities!</i> |



Lead Learners

“Lead learners build professional capital across their organizations by *modeling learning, shaping culture, and maximizing the impact on learning.*”

Fullan and Quinn, 2015, p. 54



Thank you!

Mike Brown, MDE

Jessica Cabeen, Austin Public Schools

Ariana Wright, Kasson-Mantorville Public Schools