

PREK-3 Principal Leadership Series

Session Two, Tuesday, December 5, 2017

TIES Conference Center, 1644 Larpenteur Ave West, St. Paul

Series Website: <http://mnprek-3.wikidot.com/principal-leadership>

#MNP3Principals

Competency 2: Ensure Developmentally-Appropriate Teaching

Session Two Goal: Understand how quality teaching, supported by standards, developmentally appropriate curriculum and instruction work together to help foster children's learning and growth.

AGENDA

Time	Activity/Result
9:00	Welcome, Check-In, and Group Work - Ariana and Jessica <i>Result: Participants are welcomed. Facilitators review and lead group discussion/sharing. Participants share strategies and PreK-3 progress.</i>
9:35	Overview of Day and Purpose of Leadership Series - MDE <i>Result: Participants have an overview of the day and the role of the Principal Leadership Series in PreK-3 implementation.</i>
9:45	Engaging Teachers in Communities of Practice - Adam Holland, Ph.D. <i>Result: Participants understand the role of instructional leaders in supporting authentic collaboration and inquiry among teachers to support learning and development of all students.</i>
10:45	Break
10:55	Ambitious and Effective Curricula – Adam Holland, Ph.D. <i>Result: Participants identify the essential elements of effective, meaningful curricula that engage learners and ensure coherence throughout the PreK-3 learning continuum.</i>
12:00	Lunch with Discussion
12:30	Reflection and Self-Assessment <i>Result: Participants think about and rate the degree to which developmentally-appropriate teaching is evident in their school and/or their practice as school leader.</i>
12:45	Relevant and Engaging Instruction – Adam Holland, Ph.D. <i>Result: Participants implement and support instructional strategies that foster student engagement and continuous dynamic learning.</i>
1:30	Essentials of Early Childhood Indicators of Progress in PreK-3 - Eileen Nelson <i>Result: Participants understand how early learning standards support quality teaching, developmentally-appropriate curriculum and instructional quality throughout the PreK-3</i>
2:00	Group Work - PreK-3 Implementation: Mapping Activity and Team Sharing <i>Result: Participants seek to ensure better understanding of strategies for leading PreK-3 work in their programs, buildings, and districts.</i>
2:55	Summary and Next Steps
3:00	End of Day Two - Next Session is January 22