

PREK-3 Principal Leadership Series

Session Two, Thursday, March 16, 2017

TIES Conference Center, 1644 Larpenteur Ave West, St. Paul

Series Website: <http://mnprek-3.wikidot.com/principal-leadership>

#MNP3Principals

Competency 2: Ensure Developmentally-Appropriate Teaching

Session Two Goal: Understand how quality teaching, supported by standards, developmentally appropriate curriculum and instruction work together to help foster children's learning and growth.

AGENDA

| Time | Activity/Result |
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| 9:00 | Welcome, Check-In, and Group Work - Jessica and Stephanie |
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Result: Participants are welcomed. Facilitators review and lead group discussion/sharing. Participants share strategies and PreK-3 progress.

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| 9:35 | Overview of Day and Purpose of Leadership Series - MDE |
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Result: Participants have an overview of the day and the role of the Principal Leadership Series in PreK-3 implementation.

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| 9:45 | Engaging Teachers in Communities of Practice - Adam Holland, Ph.D. |
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Result: Participants understand the role of instructional leaders in supporting authentic collaboration and inquiry among teachers to support learning and development of all students.

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| 10:45 | Break |
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| 10:55 | Ambitious and Effective Curricula – Adam Holland, Ph.D. |
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Result: Participants identify the essential elements of effective, meaningful curricula that engage learners and ensure coherence throughout the PreK-3 learning continuum.

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| 12:00 | Lunch with Discussion |
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| 12:30 | Reflection and Self-Assessment |
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Result: Participants think about and rate the degree to which developmentally-appropriate teaching is evident in their school and/or their practice as school leader.

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| 12:45 | Relevant and Engaging Instruction – Adam Holland, Ph.D. |
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Result: Participants implement and support instructional strategies that foster student engagement and continuous dynamic learning.

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| 1:30 | Essentials of Early Childhood Indicators of Progress in PreK-3 - Eileen Nelson |
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Result: Participants understand how early learning standards support quality teaching, developmentally-appropriate curriculum and instructional quality throughout the PreK-3

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| 2:00 | Group Work - PreK-3 Implementation: Mapping Activity and Team Sharing |
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Result: Participants seek to ensure better understanding of strategies for leading PreK-3 work in their programs, buildings, and districts.

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| 2:55 | Summary and Next Steps |
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| 3:00 | End of Day Two - Next Session is April 4 |
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