PreK-3 Principal Leadership Series

**Group Work Tasks – Session One**

# Introduction

The PreK-3 Principal Leadership Series is based on the “Six Competencies That Characterize Leadership of

Pre-K-3 Learning Communities” (p. 7\*). For each session, we will be focusing on one of the competencies along with its indicators. The first group work time will focus on self-assessment while the second group work time will focus on collaboration and implementation.

* The Self-Assessment Tool and Questions for Reflection are from *Leading Pre-K-3: Learning Communities Competencies for E­ffective Principal Practice.*

**Group Work for Competency 1: Self-Assessment and Reflection (12:00-1:00)**

Copies of the *Self-Assessment Tool* and *Questions for Reflection* are in your folder. The task during your lunch is to rate each indicator using the 1-4 scale at the top and then rank each indicator by priority.

1. Engage in discussion/reflection before rating each indicator (use the Questions for Reflection to help facilitate discussion/reflection).
2. Rate each indicator, basing your rating either on your perspective or your organization’s perspective.
3. In the left column boxes, rank the indicators based on your priorities. Start thinking of an indicator that you would like to enhance or implement.
4. Write an attainable goal for one or more of the indicators (we ask you to share a goal on the evaluation).

**Group Work for Competency 1: Collaborative Capacity Building – Mapping Activity (2:00-2:50)**

A copy of the PreK-3rd Grade Implementation: Mapping Activity worksheet is in your folder. The task during this time is to connect with your team and generate information and strategies for each of the components. For this first session, focus more on the Leadership column. Work on further developing this and the other components after this session.

**2:00** **–** Work with your team to address questions, explore options, and develop potential strategies. Use poster paper to portray key points and strategies.

 **2:25 –** Discuss your work with another team.

 **2:40 –** Gallery walk: post your work on the wall. View work from other teams.

**2:50 –** Large group sharing.

**Session Evaluation**

A link to the session evaluation is on the [Principal Leadership](http://mnprek-3.wikidot.com/principal-leadership) webpage. As a part of the evaluation, we ask you to submit a strategy for one of the indicators and a goal that you created.

**Note:** During group work time, work may be individual, intra-district or inter-district.

**Competency 1:**

***Effective principals embrace the concept of high-quality PreK-3 learning as the foundation for children’s developmental growth.***

* 1. Engage your learning community in understanding the importance of the early learning continuum and the transitions along it.
	2. Set expectations that the continuum of learning from age three to grade three is fundamental to your school’s mission.
	3. Expand the concept of “learning community” to include collaboration among external, as well as internal, stakeholders.
	4. Articulate the long-term value of early learning and the benefit of inclusive early learning to parents and all learning community stakeholders
	5. Align funding, resources and governance to support the PreK-3 framework.