

How PreK-3 Supports World's Best Workforce

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World's Best Workforce Legislation

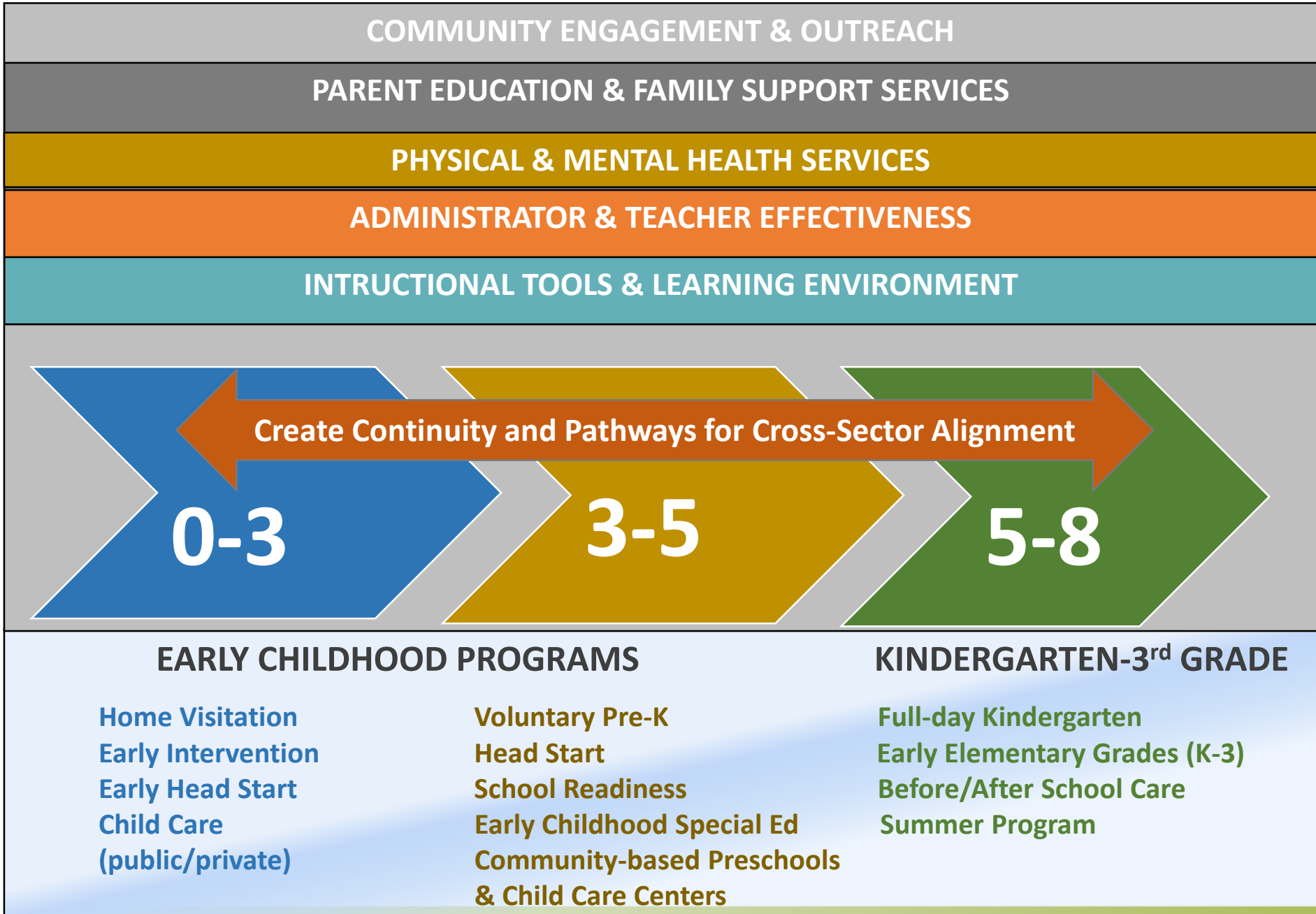
Striving to have all students...

- meet school readiness goals;
- have all third grade students achieve grade-level literacy;
- close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty;
- have all students attain college and career readiness before graduating high school; and
- have all students Graduate from high school

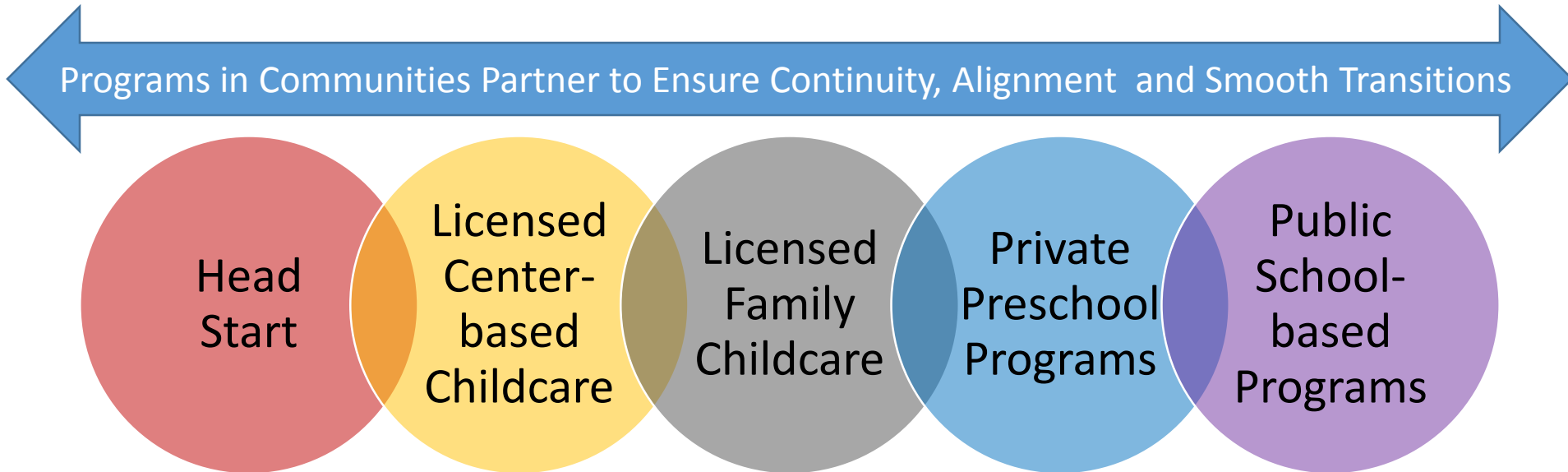
Key Features of PreK-3rd Grade Programs

- Universal access to voluntary, high-quality pre-kindergarten programs for all 3- and 4-year-olds whose parents want pre-K.
- Universal full-day kindergarten.
- Quality, developmentally appropriate curriculum, standards and assessments aligned from pre-K through third grade.
- Qualified teachers with both a bachelor's degree and specialized training in how young children learn.
- Opportunities for teachers to share data, plan together, and participate in professional development within and across grade levels.
- Strong leadership committed to providing children with a seamless educational experience.
- Opportunities for parent and community engagement.

Source: "America's Vanishing Potential: The Case for PreK-3rd Education" (New York: Foundation for Child Development, 2008).



What does a mixed-delivery system look like for PreK in Minnesota?



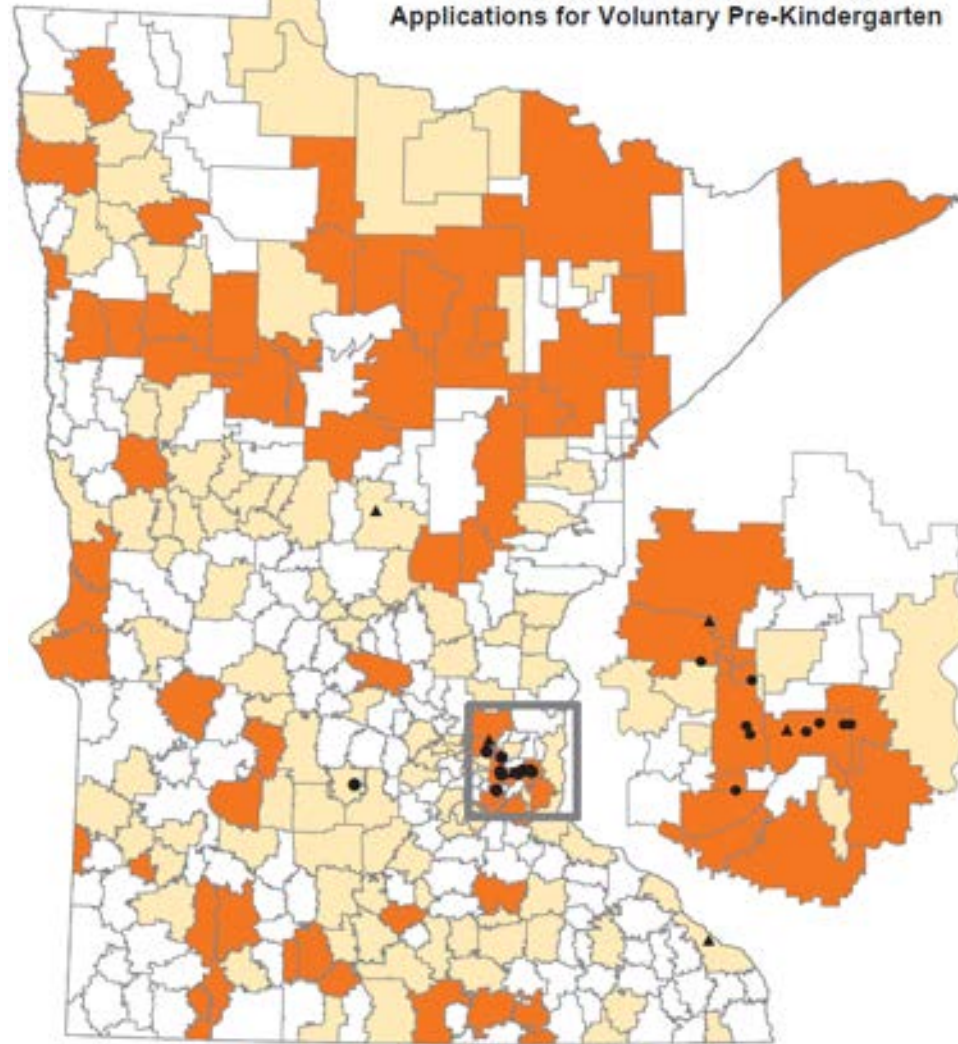
Key Elements:

- Parent choice
- High-quality
- Coordinated transitions between program types
- Joint professional development between program types
- Aligned curriculum, assessment and instruction between program types
- Continuous, data-driven improvement

Demand for Voluntary Pre-K in Minnesota

- \$25 million in FY17, and \$54.7 million in FY18/19 biennium
- Maximum 0.6 pupil cap
- Funding provided VPK to 3,300 four year olds (5.5%) in 102 sites in 74 district and charter schools
- Not funded were roughly 6,700 children across 158 sites in 35 districts and charter schools

FY 2017 District and Charter School Applications for Voluntary Pre-Kindergarten



- | | |
|-------------------------------|-------------------------------|
| Charter Schools | School Districts |
| ▲ Applied But Were Not Funded | ○ Applied But Were Not Funded |
| ● Applied and Were Funded | ● Applied and Were Funded |
| | ○ Did not Apply |

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