PREK-3 PRINCIPAL LEADERSHIP SERIES

Session Four, Thursday, April 27, 2017 Lakes Country Service Cooperative, Fergus Falls, MN

Series Website: http://mnprek-3.wikidot.com/principal-leadership Twitter: #MNP3Principals

Competency 4: Use multiple measures of assessment to guide growth in student learning.

Session Four Understand how to improve teaching and learning through multiple measures of assessing

Goal: child/student progress.

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AGENDA	
Time	Activity/Result
9:00	Welcome and Check-in - Jeannie
	Result: Participants are welcomed. Facilitators review progress and discuss session agenda and
	goals.
9:10	Collaborative Work in Action - Group Work for Competency 3
	Result: Participants share information and continue their district mapping strategies from Session
	3 through critical reflection, group discussion, and revising their posters. Participants contribute to
	the learning community by sharing central ideas with large group.
9:40	Comprehensive PreK-3 Assessment: Getting the Results We Want - Sharon Ritchie
	Result: Participants understand that a culture of collaborative Inquiry, optimal learning
	environments, and effective instructional practice aimed at the development of the whole child are
10.50	foundational to positive outcomes. Break
10:50	
11:00	Comprehensive PreK-3 Assessment: Improved Teaching and Learning - Sharon Ritchie and Juliana Harris
	Result: Participants understand ways to use assessment as a teaching tool to promote student growth.
42.00	-
12:00	Lunch with Discussion and Reflection
12:30	Self-Assessment Tool and Planning
	Result: Participants critically reflect on practices and plans to improve teaching and learning
12.45	through multiple measures of assessing child/student progress.
12:45	The Principal's Role in Leading PreK-3 Assessment - Juliana Harris
	Result: Participants learn about and critically reflect on the principal's role in effective
1.45	implementation in a PreK-3rd grade system. Minnesota's Approach to Comprehensive Assessment - Jeanne
1:45	··
	Result: Participants learn about and reflect on the principal's role leading implementation of assessments (required or optional) in a PreK-3rd grade system.
2.00	, , , , , , , , , , , , , , , , , , , ,
2:00	Group Work - PreK-3 Implementation: Mapping Activity and Team Sharing
	Result: Participants collaborate to ensure better understanding of strategies and plans for leading
2 ==	PreK-3 work in their programs, schools, and districts.
2:55	Summary and Next Steps
3:00	Day Four Concludes - Final Session is May 19 at TIES
	Remember to complete session evaluation to receive CEUs and help our planning!