

**PreK-3 Principal Leadership Series
Session Five: Building Professional
Capacity and Making Your School a Hub
of PreK-3 Learning for Families and
Communities.**

Monday, December 5th, 2016

Session 5 Overview

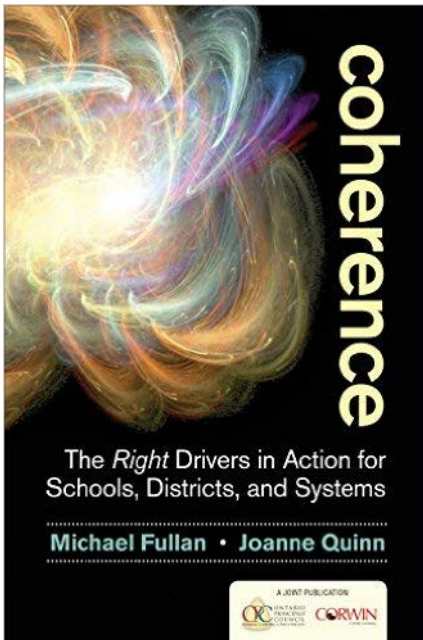
- Agenda
- Strategy building
- Growth mindset
- Commitment
- Communities of practice



Build collaborative working environments that support the professional growth of all who work in them.

Work with families, prekindergarten programs and community organizations to build strong Pre-K-3 linkages.

Change Leaders



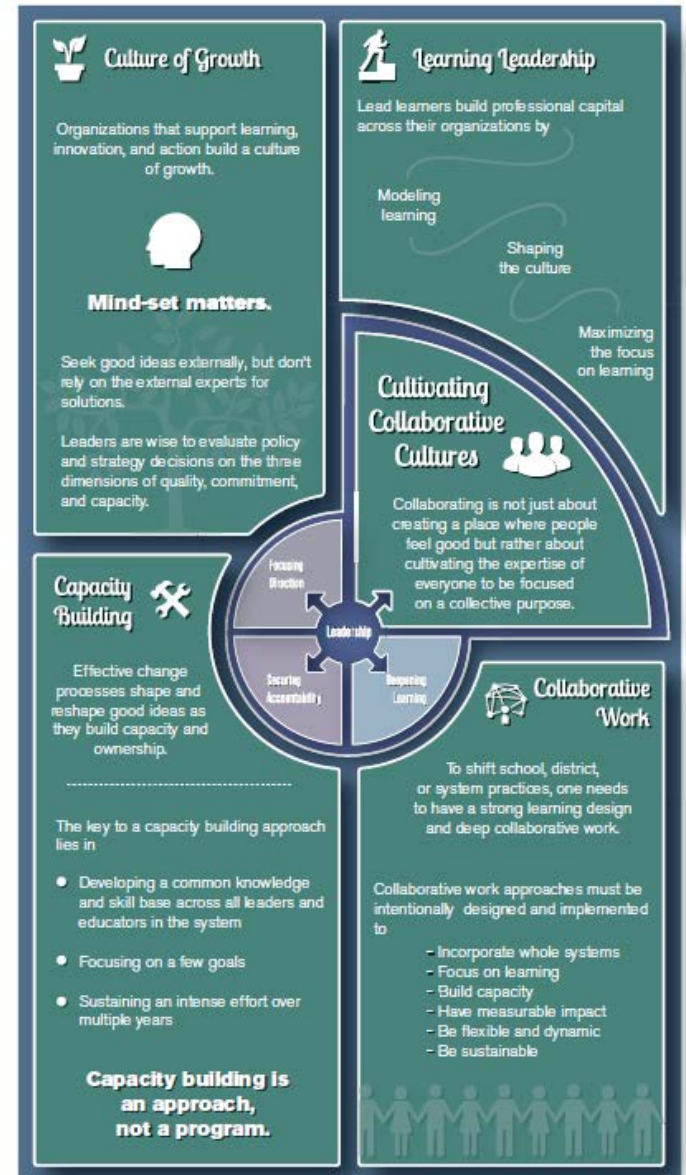
“Change leaders are intentional in developing relationships, shared understanding, and mutual accountability vertically (at every level of the organization) and horizontally (across schools, departments, and divisions).”

(Fullan and Quinn, 2015, p. 34)

Cultivating Collaborative Cultures

1. Discuss your insights and strategies from all sessions.
2. How do these relate to and enhance your strategies?
 - Culture of Growth
 - Learning Leadership
 - Capacity Building
 - Collaborative Work

Cultivating Collaborative Cultures



Our Day

- Collaborative Work
- Terri Rose Ph.D.
- Yvonne Caamal Canul, Ph.D.
- Poster Sessions

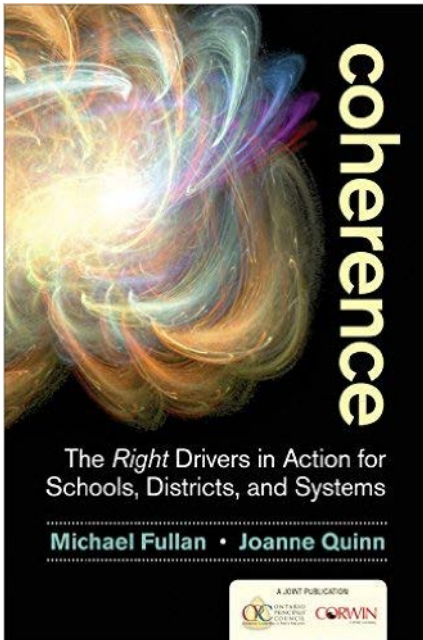
PREK-3 PRINCIPAL LEADERSHIP SERIES Session Five, Monday, December 5, 2016 TIES Conference Center, 1644 Larpenteur Ave West, St. Paul <i>Series Website : http://mnprek-3.wikidot.com/principal-leadership Twitter: #MNP3Principals</i>	
Competency 5: Build Professional Capacity Across the Learning Community	
Competency 6: Make Your School a Hub of PreK-3 Learning for Families and Communities	
Session Five Principals: Goals:	<ul style="list-style-type: none"> • Cultivate capacity building of all leaders and educators to improve pedagogies and the learning for all children along the PreK-3 continuum. • Purposefully build and maintain strong, intentional partnerships between schools, families, early childhood programs, and community members to ensure coherent and effective learning for all children PreK to grade 3.
AGENDA	
Time	Activity/Result
9:00	Welcome and Overview - Bobbie Burnham and Jon Millerhagen <i>Result: Participants have an overview of the day and Competency 5</i>
9:10	Collaborative Work in Action <i>Result: Participants share highlights of learning during the Principal Leadership Series and plans for next steps.</i>
9:40	Authentic Engagement: How Do We Make It Easier For Families to Be Engaged? - Terrie Rose, Ph.D. <i>Result:</i>
10:50	Break
11:00	Putting It All Together: Building and Leading PreK-3 - Yvonne Caamal Canul, Ph.D. <i>Result:</i>
12:00	Lunch with Discussion Reflection and Self-Assessment
1:00	Putting It All Together: Building and Leading PreK-3 - Yvonne Caamal Canul, Ph.D. <i>Result: Participants will gain insights into building and leading PreK-3 systems at the district and community level by supporting effective teaching and learning to improve student success.</i>
1:30	Collaborative Work in Action Result: Participants share key understandings, work plan goals, and strategies with regard to the role of assessment in improving teaching and learning.
2:00	Team Work and Share <i>Result:</i>
2:50	Summary and Next Steps
3:00	Principal Leadership Series Concludes



**YESTERDAY I WAS CLEVER,
SO I WANTED TO CHANGE
THE WORLD. TODAY
I AM WISE, SO I AM
CHANGING MYSELF.**

~RUMI

Lead Learners



“Lead learners build professional capital across their organizations by *modeling learning, shaping culture, and maximizing the impact on learning.*”

(Fullan and Quinn, 2015, p. 54)