

# PreK-3 Principal Leadership Series Session 3: Provide Personalized Blended Learning Environments

October 25, 2016

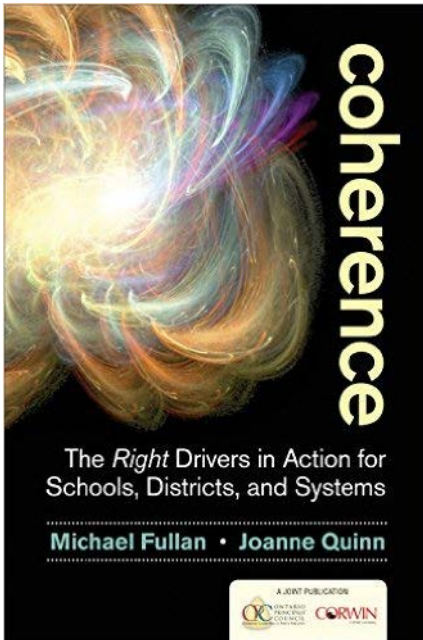
# Session 3 Overview

- Agenda
- Strategy building
- Growth mindset
- Commitment
- Communities of practice



*Understand ways to provide welcoming, collaborative learning environments that support personalized learning, including the effective use of technology.*

# Lead Learners



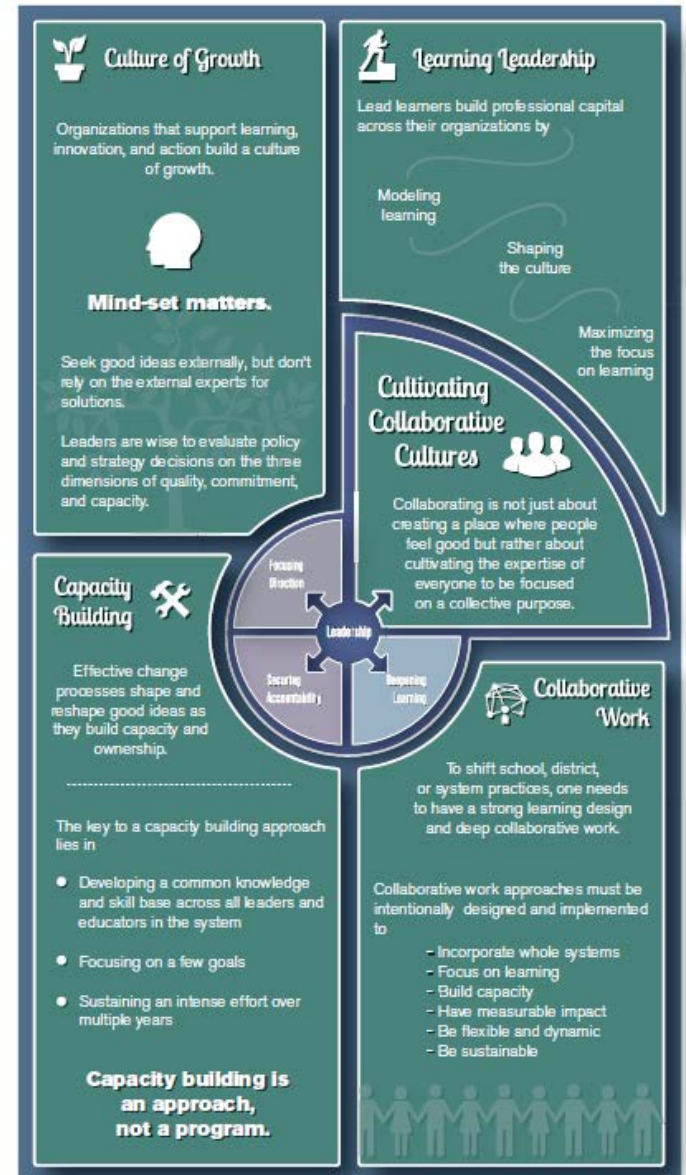
“Lead learners build professional capital across their organizations by *modeling learning, shaping culture, and maximizing the impact on learning.*”

(Fullan and Quinn, 2015, p. 54)

# Cultivating Collaborative Cultures

1. Discuss your insights and strategies from session 2.
2. How do these relate to and enhance your strategies?
  - Culture of Growth
  - Learning Leadership
  - Capacity Building
  - Collaborative Work

## Cultivating Collaborative Cultures



# Collaborative Work - Strategy Building Contributions

## PreK-3 Principal Leadership Series (C2, S2) Strategies

### Session 2: Strategies

During our afternoon group work time for Session 2, we worked on creating strategies based on the NAESP competency indicators. In the space below, please share some strategies that your team generated. We will then use your contributions to build and enhance the strategy section of our event website.  
Note: This aligns with the *Lead. Learn. Build.* worksheet that was in your folder. Since PreK-3 work is based on implementation and action, it is essential that districts and communities develop strong understandings of possible strategies for action.

1. Team name (e.g., Principal's name, building name, district name, etc.)

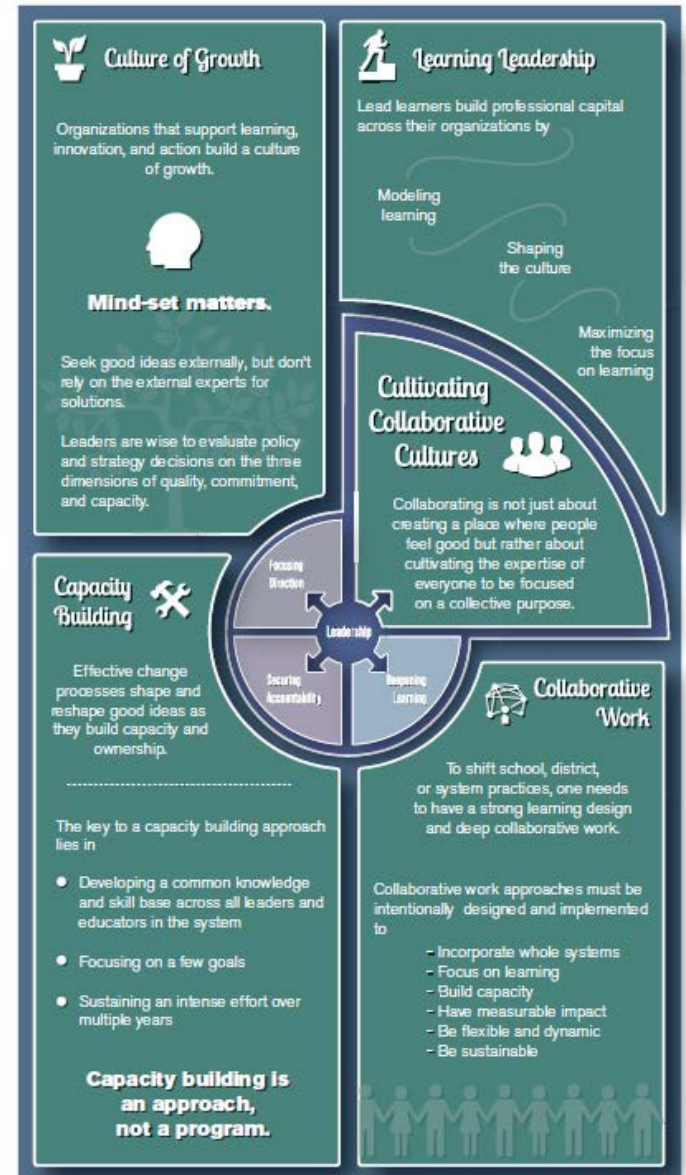
2. Competency 2.1: Align ambitious standards, curriculum, instruction and assessments so that they create a consistent framework for learning from age three to grade three.

3. Competency 2.2: Provide a comprehensive curriculum inclusive of, but not limited to, language arts and math.

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## Cultivating Collaborative Cultures



# Our Day

- Adam Holland
- Self-Assessment
- Doug Paulson
- Collaborative Work

<b>PREK-3 PRINCIPAL LEADERSHIP SERIES</b> Session Three, Monday, October 24, 2016 <b>TIES Conference Center, 1644 Larpenteur Ave West, St. Paul</b> Series Website : <a href="http://mnprek-3.wikidot.com/principal-leadership">http://mnprek-3.wikidot.com/principal-leadership</a> Twitter: #MNP3Principals	
<b>Competency 3:</b> Provide Personalized Blended Learning Environments.	
<b>Session Three Goal:</b>	Understand ways to provide welcoming, collaborative learning environments that support personalized learning, including the effective use of technology.
AGENDA	
Time	Activity/Result
9:00	<b>Welcome and Check-in - Jessica Cabeen and Bondo Nyembwe</b> <i>Result: Participants are welcomed. Facilitators review progress and discuss session agenda and goals.</i>
9:10	<b>Collaborative Work in Action - Strategies for Competency 2</b> <i>Result: Participants share information on their creation and implementation of PreK-3 strategies discussed during the first two sessions of the Principal Leadership Series.</i>
9:40	<b>Promoting Rigorous and Robust Learning Environments: Building a Culture of Excellence</b> <b>Dr. Adam Holland</b> <i>Result: Participants will understand the role of balancing teaching approaches, curriculum, and integration of higher order thinking skills in promoting a culture of excellence.</i>
10:50	Break
11:00	<b>The Importance of Transitions - Dr. Adam Holland</b> <i>Result: Participants discuss the nature of transitions in their school communities and create a plan for creating smoother transitions.</i>
12:00	Lunch with Discussion Reflection and Self-Assessment
12:40	<b>Reflection and Self-Assessment</b> <i>Result: Participants think about and assess ways to provide welcoming, collaborative learning environments that support personalized learning, including the effective use of technology.</i>
1:00	<b>Rethinking Technology and Its Role - Doug Paulson, MDE</b> <i>Result: Participants will refine definition of technology and identify strategies for integration.</i>
2:00	<b>Q &amp; A and Focus on Practice - Adam Holland and Doug Paulson</b> <i>Result: Participants have the opportunity to discuss topic in more depth with presenters.</i>
2:15	<b>Collaborative Work in Action - Strategies for Competency 3</b> <i>Result: Participants share key understandings, work plan goals, and strategies with regard to the information discussed during the day.</i>
2:55	Summary and Next Steps
3:00	Day Three Concludes - Next Session is November 14
Post	<b>Discussion with Dr. Holland</b> <i>Result: Participants have the opportunity to discuss topics in depth with presenter.</i>

# Collaborative Worktime

## COMPETENCY 3

### Provide Personalized Blended Learning Environments

#### Lead. Learn. Build.

#### | PERSONALIZE LEARNING |

- Leaders of effective PreK-3 learning environments understand the complexity of children's individual characteristics and know that effective learning requires the application of developmentally-appropriate strategies and tools that support children's individual growth (p. 31).
- An overarching goal for leaders of personalized learning environments is to ensure that teachers throughout the learning community are comfortable in their ability to work with appropriate technology tools and can pass on technology skills to the children they teach (p. 34).
- Schools, districts, and systems that mobilize the right driver of deepening learning will cultivate clarity of learning outcomes, identify and shape the new pedagogies combined with digital innovations to build precision, and use collaborative learning to shift practices. (*Coherence*, p. 80).

#### Strategies

- 3.1 Promote environments that are rigorous, developmentally-appropriate and support individual learning.
- 3.2 Facilitate the use of technology tools for learning and provide instructional leadership in schools to use technology effectively.
- 3.3 Support instructional use of appropriate technology and interactive media to support learning and development—through work and play.
- 3.4 Integrate technology directly into curriculum, student learning and outcomes.
- 3.5 Help teachers develop their understanding and ability to use technology effectively to individualize and differentiate instruction for each student.
- 3.6 Alignment: Strategies for our learning community to understand the individual needs of each child in our school, PreK to 3.

1. Generate strategies for Competency 3 indicators.
2. Incorporate components of collaborative cultures.
3. Discuss a strategy with a colleague from another district.