

Build Professional Capacity Across the Learning Community

Lead. Learn. Build.

| ADULT LEARNING |

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- ➔ Effective leaders know that in order to improve the learning of children, every member of the learning community must be continually learning, including all teachers—and principals themselves (p. 47).
 - ➔ Principal leadership is an essential element of a successful PreK-3 program (p. 47).

 - ➔ Effective principals can help build a context conducive to change and improvement by reducing staff isolation, increasing staff capacity, supporting a caring and productive environment, and improving the quality of the school’s programs for students (p. 49).

 - ➔ Deep collaborative experiences that are tied to daily work, spent designing and assessing learning, and built on teacher choice and input can dramatically energize teachers and increase results (*Coherence*, p. 63).

Strategies

5.1 Build principal professional knowledge about what is age- and developmentally-appropriate.

5.2 Support ongoing, job-embedded professional learning opportunities for teachers all along the continuum.

5.3 Support professional learning communities that focus on authentic work.

5.4 Alignment: Provide time and support for teachers to meet and discuss each other’s and student work.