

# Use Multiple Measures of Assessment to Guide Growth in Student Learning

## Lead. Learn. Build.

## | MULTIPLE MEASURES |

- ➔ Perhaps the single most effective way for principals to enhance learning in the Pre-K-3 continuum is by developing a better understanding and use of assessment appropriate in the education of young children. (p. 40).
- ➔ Whether in one school or multiple settings, principals should also work along the PreK-3 continuum to provide a continuous loop of feedback to support improved practice.(p. 34).
- ➔ Internal accountability occurs when individuals and groups willingly take on personal, professional, and collective responsibility for continuous improvement and success for all students. (*Coherence* , p. 110).

### Strategies

- 4.1 Build understanding throughout the learning community of the various purposes and appropriate uses of different student assessments to improve teaching and learning.
- 4.2 Support teachers in using multiple forms of assessments, along with observation, portfolios and anecdotal records, to guide student learning and growth all along the P3 continuum.
- 4.3 Support open and collaborative discussions about assessment data with parents and community.
- 4.4 Share information about program effectiveness among schools and other providers.
- 4.5 **Alignment:** Ensure our PreK-3 learning community has a common understanding of the types of assessments we are using in our classrooms and their purposes.
- 4.6 **Alignment:** Ensure teachers have the supports they need in using common and consistent diagnostic and screening assessments, across age/grade levels, to identify children who need extra help or extra challenge.