

Provide Personalized Blended Learning Environments

Lead. Learn. Build.

| PERSONALIZE LEARNING |

- ➔ Leaders of effective PreK-3 learning environments understand the complexity of children’s individual characteristics and know that effective learning requires the application of developmentally-appropriate strategies and tools that support children’s individual growth (p. 31).
- ➔ An overarching goal for leaders of personalized learning environments is to ensure that teachers throughout the learning community are comfortable in their ability to work with appropriate technology tools and can pass on technology skills to the children they teach (p. 34).
- ➔ Schools, districts, and systems that mobilize the right driver of deepening learning will cultivate clarity of learning outcomes, identify and shape the new pedagogies combined with digital innovations to build precision, and use collaborative learning to shift practices. (*Coherence*, p. 80).

Strategies

- 3.1 Promote environments that are rigorous, developmentally-appropriate and support individual learning.
- 3.2 Facilitate the use of technology tools for learning and provide instructional leadership in schools to use technology effectively.
- 3.3 Support instructional use of appropriate technology and interactive media to support learning and development—through work and play.
- 3.4 Integrate technology directly into curriculum, student learning and outcomes.
- 3.5 Help teachers develop their understanding and ability to use technology effectively to individualize and differentiate instruction for each student.
- 3.6 **Alignment:** Strategies for our learning community to understand the individual needs of each child in our school, PreK to 3.