

## PREK-3 PRINCIPAL LEADERSHIP SERIES

Session Four, Monday, November 14, 2016

TIES Conference Center, 1644 Larpenteur Ave West, St. Paul

Series Website : <http://mnprek-3.wikidot.com/principal-leadership> Twitter: #MNP3Principals

**Competency 4:** Use multiple measures of assessment to guide growth in student learning.

**Session Four Goal:** Understand how to improve teaching and learning through multiple measures of assessing child/student progress.

### AGENDA

Time	Activity/Result
------	-----------------

9:00	<b>Welcome and Check-in - Jessica Cabeen and Bondo Nyembwe</b>
------	--

*Result: Participants are welcomed. Facilitators review progress and discuss session agenda and goals.*

9:10	<b>Collaborative Work in Action - Strategies for Competency 3</b>
------	---

*Result: Participants share information on their creation and implementation of PreK-3 strategies discussed during the first three sessions of the Principal Leadership Series.*

9:40	<b>Comprehensive PreK-3 Assessment: Getting the Results We Want - Sharon Ritchie</b>
------	--

*Result: Participants understand that a culture of collaborative Inquiry, optimal learning environments, and effective instructional practice aimed at the development of the whole child are foundational to positive outcomes.*

10:50	<b>Break</b>
-------	--------------

11:00	<b>Comprehensive PreK-3 Assessment: Improved Teaching and Learning - Sharon Ritchie and Juliana Harris</b>
-------	--

*Result: Participants understand ways to use assessment as a teaching tool to promote student growth.*

12:00	<b>Lunch with Discussion and Reflection</b>
-------	---

12:40	<b>Self-Assessment Tool and Planning</b>
-------	--

*Result: Participants critically reflect on practices and plans to improve teaching and learning through multiple measures of assessing child/student progress.*

1:00	<b>Minnesota's Approach to Comprehensive Assessment - MDE</b>
------	---

*Result: Participants explore the Minnesota early childhood comprehensive assessment system resources and supports available for high-quality assessment.*

1:30	<b>The Principal's Role in Leading PreK-3 Assessment - Juliana Harris</b>
------	---

*Result: Participants learn about and critically reflect on the principal's role in effective implementation in a PreK-3rd grade system.*

2:15	<b>Collaborative Work in Action - Strategies for Competency 4</b>
------	---

*Result: Participants share key understandings, work plan goals, and strategies with regard to the role of assessment in improving teaching and learning.*

2:55	<b>Summary and Next Steps</b>
------	-------------------------------

3:00	<b>Day Four Concludes - Final Session is December 5</b>
------	---

Post	<b>Discussion with Sharon and Juliana</b>
------	---

*Result: Participants have the opportunity to discuss topics in more depth with presenters.*