

P3 Principal Leadership Series (PLS) Overview

Goal	To build and support the capacity of principals to systematically and effectively lead PreK-3 efforts in their schools and communities to improve the learning outcomes for all children.				
Guiding Resources	<i>Leading PreK-3 Learning Communities: Competencies for Effective Principal Practice (NAESP); FirstSchool: Transforming PreK-3rd for African American, Latino, and Low-Income Children; Coherence: The Right Drivers in Action for Schools, Districts, and Systems*</i> by Michael Fullan and Joanne Quinn				
Sessions	Day One	Day Two	Day Three	Day Four	Day Five
Participants	Principal, Superintendent, EC Coordinator, District Leader	Principal, Director of Teaching & Learning, Instructional Leader	Principal, Director of Teaching & Learning, Instructional Leader	Principal, Director of Teaching & Learning, Instructional Leader	Principal, Superintendent, EC Coordinator, District Leader
Theme	VISION	TEACHING	PERSONALIZE LEARNING	MULTIPLE MEASURES	ADULT LEARNING ENGAGE
Driver*	Focusing Direction	Deepening Learning	Cultivating Collaborative Cultures	Securing Accountability	Leading for Coherence
FirstSchool	Transforming PreK-3	The Promise of Curricula	Improving Instruction	A Culture of Collaborative Inquiry	Home and School Partnerships
Competency	Embrace the PreK-3 Early Learning Continuum	Ensure Developmentally-Appropriate Teaching	Provide Personalized Blended Learning Environments	Using Multiple Measures to Guide Growth in Student Learning	Build Professional Capacity Across the Learning Community and Make Your School a Hub of P3 Learning
Goal	Participants embrace a concept of high-quality early learning from birth to grade three as the foundation for children's developmental growth.	Understand how quality teaching, supported by standards, developmentally appropriate curriculum and instruction work together to help foster children's learning and growth.	Understand ways to provide welcoming, collaborative learning environments that support personalized learning, including the effective use of technology.	Understand how to improve teaching and learning through multiple measures of assessing child/student progress.	1) Cultivate capacity building of all leaders and educators to improve pedagogies and the learning for all children along the PreK-3 continuum. 2) Purposefully build and maintain strong, intentional partnerships between schools, families, early childhood programs, and community members to ensure coherent and effective learning for all children PreK to grade 3.
Topic 1 Title	Embracing the P3 Early Learning Continuum	Ambitious and Effective Curricula	Promoting Rigorous and Robust Learning Environments: Building a Culture of Excellence	Comprehensive PreK-3 Assessment: Getting the Results We Want	Building Professional Capacity Across the P3 Learning Community
Indicators	1.0, 1.1, and 1.2	2.1, 2.2	3.0, 3.1	4.2, 4.3	5.1, 5.2, 5.3
Coherence	Purpose Driven	Develop Clarity of Learning Goals	Culture of Growth	Internal Accountability	Capacity Building
Topic 2 Title	Principal as PreK-3 Leader	Engaging Teachers in Communities of Practice	The Importance of Transitions	Comprehensive PreK-3 Assessment = Improved Teaching and Learning	Authentic Family Engagement: Ensuring Schools are Ready for Families
Indicators	1.2, 1.3, and 1.4	2.3	6.2	4.1	6.1
Coherence	Change Leadership	Build Precision in Pedagogy	Build Precision in Pedagogy	Internal Accountability	
Topic 3 Title	Effective P3 Systems and Key Strategies for Leading	Relevant and Engaging Instruction	Rethinking Technology and Its Role	Minnesota's Approach to Comprehensive Assessment	Building and Leading Strong PreK-3 Systems
Indicators	1.5, 6.4	2.4	3.2, 3.3, 3.4, 3.5	4.4	6.0, 6.3
Coherence	Goals that Impact	Collaborative Work	Shift Practices Through Capacity Building	External Accountability	Develop Leaders, Focusing Direction
Coherence Action	Focusing Direction - Quick Write Protocol	Concept Attainment Protocol	Lead Learner Competencies Protocol	Three-Step Interview Protocol	
Key Tools	PLS Website NAESP Self-Assessment NAESP Questions for Reflection PreK-3 Strategy Builder MDE P3 Model Map	PLS Website NAESP Self-Assessment NAESP Questions for Reflection PreK-3 Strategy Builder MDE P3 Model Map	PLS Website NAESP Self-Assessment NAESP Questions for Reflection PreK-3 MDE P3 Model Map	PLS Website NAESP Self-Assessment NAESP Questions for Reflection PreK-3 Strategy Builder MDE P3 Model Map	PLS Website NAESP Self-Assessment NAESP Questions for Reflection PreK-3 Strategy Builder MDE P3 Model Map