

# Accountability 2.0 and the World's Best Workforce—What Does it Mean?

## World's Best Workforce Initial Guidance

# Goals of Presentation

- **Outline key components of “World’s Best Workforce” legislation (Section 120B.11 amended)**
- **Provide information and support for aligning district initiatives to ensure college and career preparedness for all students**
- **Explore possibilities to align existing district programs to the its World’s Best Workforce (WBWF) strategic plan**

# Accountability 2.0 and the World's Best Workforce – Legislation Goals

- **“World’s Best Workforce” means striving to:**
  - Have all students meet school readiness goals
  - Have all third-grade students achieve grade-level literacy
  - Close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and their more privileged peers as well as students receiving special education services and those that are not.
  - Have all students graduate from high school
  - Have all students attain college and career preparedness

# Accountability 2.0 and the World's Best Workforce – Performance Measures

- **Success in reaching the World's Best Workforce goals will rest on the following performance measures:**
  - **Student performance on the National Assessment of Education Progress (NAEP)**
  - **Reduction of the academic achievement gap by student group**
  - **Student performance on the MN Comprehensive Assessments**
  - **College and career readiness under section 120B.30, subdivision 1**
  - **Other locally utilized assessment measures**

# State Accountability System

**The result of the legislation will be a state accountability system that is **LOCALLY OWNED**, *developed with parent and community involvement* and supported by MDE guidance and technical assistance in **continuous school improvement planning.****

# Accountability 2.0 and the World's Best Workforce – Plan Development

- **School board is to adopt a plan to support and improve teaching and learning that is aligned to the World's Best Workforce and includes:**
  - **Clearly defined locally developed student achievement goals and benchmarks**
  - **Process to evaluate each student's progress toward meeting the state and local academic standards**

# Accountability 2.0 and the World's Best Workforce – Plan Development

- **A system to review and evaluate the effectiveness of instruction and curriculum**
- **Practices that integrate high-quality instruction, rigorous curriculum, instructional technology, and a collaborative professional culture that supports teacher quality, performance and effectiveness**

# Accountability 2.0 and the World's Best Workforce – Plan Development

- **Evidence-based strategies for improving effective classroom instruction, an articulated curriculum and use of student achievement results to drive instruction**
- **An annual budget for implementation and sustainability of district plan**



# Overview and Expanded Checklist for District Strategic Plan to Support Teaching and Learning Aligned with Creating the World's Best Workforce – (Excerpt)

## District Plan Components and Activities

- Provide clearly defined district and school site goals and benchmarks for instruction and student achievement for all student subgroups.
- *Existing District Resources and Plans may include: Q Comp Plan; Alternative Delivery of Specialized Instructional Services (ADSIS); School Improvement Plan (SIP), Integration Plan, Educator Effectiveness Plan, District integration Plan, District Staff Development Plan, Continuous Improvement Monitoring Process (CIMP) Plan*

# Accountability 2.0 and the World's Best Workforce – Advisory Committee

- **School boards will establish an advisory committee that:**
  - Ensures community engagement in the development and review of the plan
  - Reflects the diversity of the district and its school sites (Districts may establish site teams)
  - Makes recommendations to the school board regarding rigorous academic standards, student achievement goals and measures

# Accountability 2.0 and the World's Best Workforce – Annual Report

- **District is to publish a report annually on district plan results (each fall)**
- **School board will hold an annual public meeting**
- **Periodically survey constituencies about their connection to schools and level of satisfaction**
- **School Board must submit an electronic *summary* of the report to the commissioner**

# Accountability 2.0 and the World's Best Workforce – Evaluation

- **The Commissioner's Office must:**
  - Assist districts in the identification of effective targeted strategies, practices, and the use of resources by districts and schools striving for the World's Best Workforce
  - Assist districts and sites throughout the state in implementing such strategies and practices
  - Identify those districts in any three-year period not making sufficient progress toward improving teaching and learning

# Accountability 2.0 and the World's Best Workforce – Evaluation

- **The Commissioner's Office has authority to:**
  - In collaboration with the district, may require a district to use up to 2 percent of its basic education revenue per fiscal year during the three years to implement targeted strategies and practices.
  - Provide support to improve and accelerate a district's progress to strive for the World's Best Workforce

# DISTRICT TIMELINE

- **October – December 2013**
  - With MDE guidance and assistance, develop a district strategic World's Best Workforce Plan
- **January 2014**
  - Begin formal development and implementation of WBWF district plan
  - Communicate plan with, and to, stakeholders
- **Late Spring – Summer 2014**
  - Review of 2013-14 efforts / begin development of new plan

## District Timeline (cont.)

- **By October 1, 2014**
  - Develop report on the implementation of the previous year's WBWF plan and subsequent student results
  - Submit summary of report to Commissioner's Office
- **Fall 2014**
  - Update district WBWF plan with new goals and strategies with District Advisory Group based on student achievement results
  - Hold public meetings to share new plan with stakeholders

# Questions on the World's Best Workforce Legislation?

For updated information on the WBWF legislation and planning guidance, [visit the Superintendents Web page on the MDE website](#); the exclusive site for updated information.

You may e-mail questions regarding this legislation to:

[MDE.WorldsBestWorkForce@state.mn.us](mailto:MDE.WorldsBestWorkForce@state.mn.us)