

Lead. Learn. Build.

Minnesota PreK-3 Implementation Series II: Building Rigorous and Robust PreK-3 Learning Environments: The Art of Communication in Classrooms for Young Children

The PreK-3 Implementation Series consists of three professional learning offerings. The focus is on adult competencies and sustained effort to build capacity for coherence in pre-kindergarten through grade three.



LEARN.

This free course, offered in collaboration with the University of North Carolina - Chapel Hill's FirstSchool, focuses on communication and oral language development and is designed to improve student learning, classroom community and the culture of collaborative inquiry in schools.

Course Details:

- Two tracks: one for administrators including principals, directors and instructional coaches; and an educator track tailored to pre-k through 3rd grade teachers.
- 18 modules on topics such as conversation, formative assessment, equity, collaboration, student communication in literacy and math instruction, and more.
- At least two colleagues should enroll from any school, agency or program.
- Participants will work together with Dr. Sharon Ritchie or Dr. Adam Holland and a course liaison at a regional kickoff meeting the week of September 20 (schools are responsible for covering their own travel costs and substitute teachers).
- Earn up to 60 CEUs.

Educator Track:

- Examine research and practice strategies supporting the use of oral expression in classrooms, essential for student engagement and success in literacy and mathematics.
- Use student communication to meet learning standards and assess student progress.

Administrator Track:

- Help lead teachers to implement effective, research-based practice in scaffolded instruction, intentional teaching and planning, small group interactions, vocabulary development and more.
- Support teachers in using student communication to assess progress and meet learning standards.
- Understand how child development impacts social and academic learning.
- Attend a one-day meeting in St. Paul on December 2 with Dr. Sharon Ritchie and Dr. Adam Holland.

SERIES RESULT:

Minnesota schools, communities and districts implement pre-K through third grade systems that ensure:

- ▶ All Minnesota children are ready for school and schools are ready for children.
- ▶ Achievement gaps between children are closed.
- ▶ All third graders are reading at grade level.

More information and registration: www.mespa.net, select Professional Development.

Minnesota Department of
Education



FirstSchool
UNC
PPG CHILD DEVELOPMENT INSTITUTE