



PreK-3rd Assessment Landscape Scan (Needs Assessment)

STEP 1: To the best of your team's ability, enter the assessments used for each 'category' of PreK-3rd grade setting/program.

Community-Based Early Learning Programs (Head Start, Child Care, Reading Corps, other)

School-Based Programs Prior to K (VPK, SR, SRP, ECFE)

Early Childhood Special Education Programs (Part B: 3-5 year olds, Part C:0-2 year olds)

Kindergarten

1st Grade

2nd Grade

3rd Grade

STEP 2:

- A. What assessment(s) do you use for Reading Well by Third Grade reporting (K through 2nd Grade)?
- B. What assessment(s), if any, do you use for World's Best Workforce Goal #1 (All children are ready for school)?

STEP 3: Was your team able to complete Step 1 **and** Step 2?

Yes (skip to step 5)

No (proceed to step 4)

STEP 4:

Identify who (from throughout your PreK-3 system) should be involved in completing the assessment landscape scan?

STEP 5: The following questions/topics may help you better understand assessment in your PreK-3 system (and may help you focus your work moving forward).

- Are your assessments standards-based (aligned to either the ECIPs or kindergarten to 3rd grade academic standards)?
- Which ECIP domain (skill/knowledge) or K-12 academic content area is assessed?
- Are ALL children assessed or only some children (special populations, i.e. students with disabilities, English language learners, etc.)?
- Are your assessments accessible for culturally, linguistically, and developmentally diverse children?
- Do your assessments rely on authentic assessment (observation-based) or direct assessment (moment-in-time or on the spot, Q&A, written)?
- How do your assessments align with your curriculum and instruction?
- How do you use the data (to guide instruction, for reporting, report cards/for families, for programmatic decisions, other)?
- What data, if any, do you share from grade to grade (from pre-k to K, or 1st to 2nd)? How (and with whom) is the data shared?