

What role do curriculum and instruction play in a Pre-K – 3 system?

Goal Setting Form

Goal 2: After considering the four questions at the end of the second section on the curriculum and instruction, what goal did your group set for improvement of the alignment of curriculum and instruction

Q1: If you do, how do you use curriculum and instruction in your program, district, initiative etc. (be specific).

List and notes:

Q2: How does curriculum and instruction become aligned in your program or school? Who works on it and are there people missing at the table?

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| <p>Q3: Is alignment completed as a partnership so that the strengths and innovation of Pre-K are able to influence other grades?</p> | |
| <p>Q4: What structures do you have available to use that are not being used now, for increased alignment work, including for professional learning on Pre-K – 3 system? (meetings, teams, etc.)</p> | |
| <p>Goal 2: What is the goal chosen for aligning curriculum and instruction to support continuous improvement in your Pre-K - 3 system?</p> | |