

What role do the ECIPs play in a Pre-K – 3 system in Minnesota?

Goal Setting Form

Goal 1: ECIPs After considering the three questions at the end of the first section on the ECIPs, what goal did your group set for improvement of the use of standards within your system.

Q1: If you do, how do you currently use the ECIPs in your program, school, initiative etc. (be specific)

List and notes:

Q2: What opportunities do you have for improving the use of the ECIPs within the Pre-K – 2 context?

Q3: What would you most like to see changed in you're the use of the ECIPs,

<p>especially in relation to creating a Pre-K – 3 system?</p>	
<p>What is the goal chosen for using the ECIPs to improve your program or school's improvement of your Pre-K – 3 system?</p>	