

2018-19 REGIONAL P3 WORKSHOP SERIES

Session One, Wednesday, February 13, 2019

West Central Initiative, 1000 Western Ave., Fergus Falls, MN

Series Website: <http://mnprek-3.wikidot.com/2018-19-regional-workshops>

Session One: Comprehensive, High-Performing P3 Systems

Session One Goal: Teams work toward building and implementing comprehensive, coherent P3 systems by focused planning on data-driven improvements, transitions, and community partnerships.

AGENDA

Time	Activity/Result
10:00	Welcome and Introductions - Mike Brown, June Reineke, Sue Thomas <i>Result: Participants are welcomed and introductions made.</i>
10:20	Overview of the P3 Regional Workshops <i>Result: Participants understand purpose and goals of the Regional P3 Workshops and what we want to accomplish at the end of the series.</i>
10:40	Activity #1: Child Development and Third Grade Reading <i>Result: Teams discuss and map out variables that lead to future school success.</i>
11:20	Developing Shared Understandings of P3 Work and its Importance <i>Result: Participants learn about and discuss key terms, benefits, and concepts of P3 systems work.</i>
11:55	Activity #2: Shared Understandings about Your P3 Work <i>Result: Teams discuss and start to develop definitions, expectations, and visions of their P3 work.</i>
12:00	Lunch with Team Discussion of Activity #2
12:30	The Role of Data in Our P3 Work <i>Result: Participants think about and discuss data that will influence their P3 planning, implementation, and evaluation.</i>
12:40	Activity #3: Mapping Current Efforts throughout the P3 Continuum <i>Result: Teams map out current programs, services, funding streams, initiatives, etc. that are present in their programs, schools, districts/communities.</i>
1:00	Using P3 Tools and Techniques to Assess and Develop Strategies <i>Result: Teams learn about and utilize alignment techniques to address problems and/or to develop strategies (both system and program level).</i>
1:10	Activity #4: Mapping the Early Childhood System in Your Community <i>Result: Teams map out their early childhood system, identifying where all children are before kindergarten.</i>
1:30	Activity #5: P3 Techniques to Analyze Current Alignment Efforts <i>Result: Teams use alignment techniques to analyze current program level P3 work.</i>
1:50	The Necessity of Cross-Sector Work in P3 Systems <i>Result: Participants learn about collaboration in P3 systems and supporting legislation (ESSA).</i>
2:00	Activity #6: Identifying Leaders throughout Your P3 System/Work <i>Result: Teams identify leaders at community, district, school, and program levels.</i>
2:30	Team Sharing with Large Group <i>Result: Teams share and discuss their work with other teams.</i>
2:50	Summary and Next Steps
3:00	End of Day One - Next Session is April 4.